



| Subject | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------|---|---|---|---|---|---|
| English | Blue Bird Princess & the Pea | The River's Singer | The Iron Man Ban on Social media for under 11 year olds | The digestive system The BFG | The Whale | Letter to an author |
| | Diary Narrative | Poetry | Narrative Web article | Information text Narrative | Narrative | Letter |
| Maths | Place value, Addition and subtraction, Area, Multiplication and division, Consolidation | | Multiplication and division, Length and perimeter, Fractions, Decimals | | Decimals, Money, Time, Consolidation, Shape, Statistics, Position and direction | |
| Science | Living things and their habitats (Changes) | | | | | |
| | Living things and their habitats | Electricity | Animals including humans | States of Matter | Sound | Living things and their habitats- conservation |
| Humanities | HISTORY The achievements of the earliest civilizations An overview of where and when the first civilizations appeared and an in depth study of Ancient Egypt <i>'How has the ancient Egyptian period shaped the world we live in today?'</i> | GEOGRAPHY Identifying natural resources used to power the planet <i>'What are we going to use when fossil fuels run out?'</i> | HISTORY Explaining the impact of the Anglo-Saxons's invasion and settlement in Britain. <i>'How significant was the Anglo-Saxon's settlement in shaping Britain today?'</i> | GEOGRAPHY Comparing our local area to Chembakolli (India) <i>'Are there any similarities between Chembakolli and London?'</i> | HISTORY Identifying the Vikings fight to establish power in Britain <i>'Why and how were the Vikings able to establish power in Britain?'</i> | GEOGRAPHY Describing the features of the Water Cycle <i>'Why does it rain?'</i> |
| RE | 2025-2026 Transition units | | | | | |
| | | | | | Where do we get our morals? | What happens if we do wrong? |
| | 2026-27 | | | | | |
| | Are all religions the same? | What makes some texts sacred? | Just how important are our beliefs? | Who was Jesus? | Does the language of scripture matter? | |
| PSHE | Transition | Families and relationships | Citizenship | Economic wellbeing | Health & wellbeing | Safety and the changing body |
| Art / DT | ART - Formal elements of Art (Recreating an ancient geometric pattern / Ancient Egyptian Art) | ART - Sculpture Creating musical instruments using recycled materials | DT - Food Tech Adapting a recipe (theme Anglo Saxon recipes) | DT - Textiles Cushions (theme India) | DT- Electrical systems- Electric poster (theme Viking shields) | ART - Art and design skills Design, drawing, craft, painting and art appreciation |
| Computing | Online Safety - Recognising Misinformation Online | Networks and the Internet | Vector Drawing Safer Internet Day | | Further Coding with Scratch <i>Computer Science</i> | Investigating Weather <i>Digital Literacy</i> |
| French | Introductions & French names | High Frequency Phrase 'Je suis' & Negative Phrases using 'Je ne suis pas' Christmas in France | Colours and Personal Descriptions (Adjective Agreements) | | High Frequency Phrase 'J'ai' & Asking and Saying Your Age | Personal Descriptions & Conversations 'J'ai' and 'Je suis' |
| Music | Recorder skill development, singing and tamboo bamboo | | Body percussion group composition | Ukulele Introduction | | Body percussion group composition |
| PE | Invasion Games Netball | OAA Orienteering | Gymnastics Bridges | Dance Space | Invasion Games Hockey | Net & Wall Games Tennis Athletics |

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| | | | | | | | Running Throwing & Jumping |
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