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Elsley Primary School

Tokyngton Avenue, Wembley, HA9 6HT

T: 020 8902 8003 E: admin@elsley.brent.sch.uk Headteacher: Mr Raphael Moss

Elsley Primary School Sports Premium Grant Report 2024-2025

Rationale			
Primary schools are responsible for spending the sports premium grant, so that it has a sustainable impact on PE and school sport. At Elsley, we employ additional sports coaches to provide active lunchtime opportunities and extracurricular sports provision.			
Primary PE and Sport Premium - Key Indicators			
<ol style="list-style-type: none"> 1. Increased confidence, knowledge and skills of all staff in teaching PE and sport 2. Engagement of all pupils in regular physical activity 3. The profile of PE and sport is raised across the school as a tool for whole school improvement 4. Broader experience of a range of sports and activities offered to all pupils 5. Increased participation in competitive sport 			
Pupils On Roll Entitled To Sports Premium			
Reception to Year 6: 773			
Sports Premium Funding Received			
£22,970.00			
Cost of Employing Additional Sports Coaches			
£47, 227.69 (Difference of £24,257.69 subsidised by school budget).			
Sports Premium Key Indicator	School Focus/Planned impact on pupils	Actions to Achieve Evidence and Impact	Sustainability and Next Steps
Increased confidence, knowledge and skills of all staff in teaching PE and sport	No funding allocated to this key indicator		Possibilities for next year: <ol style="list-style-type: none"> 1. Sports coaches to work alongside class teachers to develop PE teaching. 2. Sports coaches to work alongside staff who wish to run a sports club with the aim of developing staff confidence and skillset.



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<p>Engagement of all pupils in regular physical activity</p>	<p>To provide daily adult led physical activities for all SEND pupils in the ARP at lunchtimes.</p>	<p>ARP Pupils and staff are supported every lunch time by a sports coach to engage children in a range of physical activities. The primary focus is to encourage the pupils to be physically active at lunch times. This provision also provides the pupils with additional opportunities to develop fundamental movement skills.</p>	<p>ARP pupils and staff will continue to be supported by a sports coach next academic year. ARP staff have gained experience by supporting the sports coach to deliver active lunch times.</p>
	<p>To provide adult led physical activities for KS1 pupils during lunch times.</p>	<p>A timetable for KS1 pupils was created to provide three days of adult led physical activities: scooting, dance and playground games. All KS1 pupils had the opportunity to attend at least one of these activities a week.</p>	<p>This timetable will be implemented in Autumn 2025 with the view to expand the physical activities on offer. Children can continue to play playground games independently when they are competent with the rules of the games.</p>
	<p>To provide range of sports/physical made available to all KS2 children every day at lunch time.</p>	<p>A daily timetable has been created to ensure that each class in KS2 has the opportunity sport/physical activity each day.</p>	<p>The timetable will continue next year. Pupils are supervised during these activities rather than directly led which enables them to be independent at participating in active lunch times.</p>
<p>The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Raise the level of engagement for focus pupils in PE lessons to ensure that they are able to meet lesson objectives and develop a wider range of sports-related skills.</p>	<p>Apprentice sports coaches have been deployed in PE lessons in to raise the engagement of pupils in a variety of ways. This includes challenging higher attaining pupils, providing small-group support and 1-1 coaching. With this provision, pupils are more able to work at a level that enables them to succeed.</p>	<p>PE pedagogy will continue to be developed to ensure high quality PE and sports provisions continues to be delivered at Elsley. The PE team aims to ensure achievements are celebrated</p>



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			through assemblies, news letters and social media.
Broader experience of a range of sports and activities offered to all pupils	Provide a range of extracurricular sports clubs throughout the academic year.	The following clubs have been provided to Elsley Pupils this year: Football, Cricket, Tag Rugby, Netball, Dance, Multi-Sports and Multi-Skills.	The updated PE curriculum will continue next academic year. For next year, a golf club will be added to the extra-curricular provision.
	Broaden the range of sports taught in PE by replanning the PE curriculum.	To increase the range of sports taught in the PE curriculum, pupils are taught the same sport for two consecutive years before moving on to a different sport (this is for most sports in the curriculum). For example, Year 3 & 4 will do Tennis in Summer 1 and Year 5 & 6 will do Cricket.	Other staff who are not confident at leading a sports club can be supported by sports coach to increase the number of sports clubs being delivered.
Increased participation in competitive sport	Increase the opportunities for pupils to compete in Level 2 competitions in a range of sports.	The PE team met with other PE teams from local schools to create a competitive sport calendar for the year. The calendar was created to provide a competition at least once a half term for a range of sports. This year's calendar included: Football, Rounders, Netball/Basketball, Tag Rugby and cricket.	As the series of competitions was a success, the PE teams from local schools will create a new calendar for next academic year with the addition of a cross country event and an inclusion festival. To increase the number of children involved, Elsley will aim to enter two teams to competitions where space allows.



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Elsley Primary School Swimming Statistics

Meeting national curriculum requirements for swimming and water safety	Percentage
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	23%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	67%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	28%