

Elsley Primary School

Governors' Statement of Behaviour Principles	Reviewed:	Feb 2025
	Next review:	By Feb 2028

Introduction

Section 88 of the Education and Inspections Act 2006 requires governing bodies of maintained schools to have regard to statutory guidance from the Secretary of State for Education when making and reviewing a written statement of behaviour principles. The Governing Body has a duty to produce and review a written statement of general principles to guide the Headteacher in determining measures to promote good behaviour and discipline amongst pupils. The document *Behaviour and Discipline in Schools – Guidance for Governing Bodies* (DfE, updated September 2015) has been used as a reference in producing this Statement of Behaviour Principles.

In deciding on these Behaviour Principles, Governors considered the school's four values, consulted with parents, pupils, school staff, and the Headteacher, and ensured that the Principles are relevant, meet the needs of our pupils and families, and reflect the high standard of behaviour expected.

This statement and Behaviour Policy will be reviewed every three years, unless changes necessitate an exceptional review.

Principles

Aims of the Behaviour Policy

- The Behaviour Policy should include the school's mission statement and outline clear aims.

High Standards of Behaviour, Respect, and Self-Discipline

- The policy must note the roles of all stakeholders and staff in achieving its aims.
- Governors strongly believe in promoting high standards of behaviour, respect for one another, and behaviour for learning and life. The Behaviour Policy should detail in-class measures demonstrating how staff reinforce positive behaviour.
- The policy must explain how low-level disruptive behaviour is addressed effectively.
- The governors endorse the teaching of an enriching PSHE curriculum and wish this to be reflected in the Behaviour Policy. The policy should be aligned with the school's broad approach to respecting British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.
- Procedures for fixed-term suspensions and permanent exclusions must be clearly outlined in the Behaviour Policy.
- The policy must include guidance on:
 - Screening and searching pupils, including identifying banned items.
 - The power to use reasonable force or make other physical contact.
 - The power to discipline for behaviour outside school (e.g., 'outside the school gate').
 - Pastoral care for school staff accused of misconduct.
 - When a multi-agency assessment should be considered for pupils displaying continuous disruptive behaviour.

School Rules, Rewards, and Sanctions

- The Behaviour Policy should outline the school rules and how staff promote and reinforce these both in and outside the classroom. Rules must be clear and easily understood by all.
- The governors expect the Behaviour Policy to demonstrate how the school strikes a balance between rewards and sanctions, placing greater emphasis on rewards and praise for specific actions.

Anti-Bullying

- The Anti-Bullying Policy will be integrated into the Behaviour Policy. It should define 'bullying,' include prevention strategies, and provide clear guidance for reporting incidents by pupils, parents/carers, and staff.
- The policy should outline:
 - Steps for parents to report alleged bullying cases and expectations regarding response times and feedback.
 - Methods used to defuse or resolve bullying incidents.
 - Training for all staff (including new members and trainees) to recognise and respond to bullying behaviour.

The Home-School Agreement

- The Home-School Agreement is no longer statutory. However, it remains a valuable tool to support dialogue and strengthen relationships between the school and parents. It works alongside the Behaviour Policy and the school's ethos and values to encourage parents/carers to support their children's education.

Inclusivity and Equality

- The Governing Body believes that all members of our school community should be able to learn and achieve their full potential in a safe, secure, and orderly environment.
- We have high expectations of everyone and actively promote equality regardless of race, gender, age, sexuality, religion, or disability. The Behaviour Policy reflects our respect for the value and contribution of all members of our community and their right to succeed. We seek to eliminate all forms of discrimination, harassment, and bullying.
- The school adheres to Section 175 of the Education Act 2002, requiring arrangements to ensure that functions are carried out with a view to safeguarding and promoting the welfare of children. Additionally, we uphold the general duty to eliminate discrimination under Section 149 of the Equality Act 2010.

Mission Statement:

**At Elsley, we value high-quality learning and achievement,
together with an ethos of sharing and respecting others.**