



## Elsley Primary School Geography Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Reception</b>	<p>Mapping: Talk about the features of their immediate environment with visual representations e.g., classroom maps, Pete's story map around school, seating maps, nature area map and read commons signs and logos.</p>	<p>Enquiry: Use technology and IT equipment to make observations or find information about different locations and places. Recognise, know, and describe features of different places. Look closely at similarities and differences.</p>	<p>Enquiry - comment and ask questions about their immediate environment, other places which are familiar to them, and places they have learnt about e.g., school nature area and the town centre</p>	<p>Mapping: Draw information from a simple map and identify landmarks of our local area walk.</p> <p>Enquiry: Recognise, know, and describe features of different places. Look closely at similarities and differences between their immediate environment and different places they have visited, learnt about through books or websites.</p>	<p>Mapping: Use technology e.g., a BeeBot and begin to show spatial awareness. Use positional language i.e., under, beside, on top of etc.</p> <p>Mapping: Program a BeeBot or instruct a friend to move along a track or small world setup in a specific direction using terms up, down, side.</p> <p>Mapping: Complete a simple BeeBot program using a grid map or carpet squares.</p>	<p>Mapping: Create own maps using grid paper and symbols (x marks the spot treasure maps)</p>
<b>Year 1</b>		<p>Identifying physical &amp; human features in geography in our school. <b>'Would Barnaby Bear like to visit Elsley Primary?'</b></p>		<p>Mapping the United Kingdom and the world's continents and oceans <b>'What is the United Kingdom and where is it the world?'</b></p>		<p>Identifying weather &amp; climate in the UK and across the world <b>'How does the weather change at different times of the year?'</b></p>



Year 2	Comparing our local area to Africa (Kenya) <b>'What will you find in Kenya that you won't find in the UK?'</b>		Reading & making maps to understand the geography of my school <b>'How can we improve our local area?'</b>			Comparing our local area to a Caribbean island (Jamaica) <b>'Would you rather live in Jamaica or the UK?'</b>
Year 3	Understanding key aspects of natural disasters <b>'Why do natural disasters happen?'</b>		Comparing our local area to a European country (Italy) <b>'Are all countries in Europe the same?'</b>		Evaluating the importance of Fairtrade produce in the world <b>'Why is fairtrade important to farmers?'</b>	
Year 4		Identifying natural resources used to power the planet <b>'What are we going to use when fossil fuels run out?'</b>		Comparing our local area to Chembakolli (India) <b>'Are there any similarities between Chembakolli and London?'</b>		Describing the features of the Water Cycle <b>'Why does it rain?'</b>
Year 5	Recognising features and locations on world maps and globes <b>'Where in the world would you like to live and why?'</b>		Describing features of the Rainforest <b>'Should we be cutting down trees in the rainforest?'</b>		Identifying characteristics of UK urban and rural communities <b>'Would you rather live in a town or the countryside?'</b>	
Year 6		Studying the human geographical aspects of our local city <b>What makes London unique?'</b>		Describing the features of mountains & rivers <b>Would you like to swim in the River Thames?'</b>		