



Autumn Term 2024

Knowledge	Skills
<p>Developing a sense of self -Who am I? -What makes me special?</p> <p>Developing a sense of others -How are we the same and how are we different?</p> <p>Following routines and rules in school without always needing an adult to remind them -What are our school and class values? -How do we keep safe in school?</p> <p>Make healthy choices about food, drink, sleep and tooth brushing.</p>	<p>Can listen to and understand others</p> <p>Can follow simple instructions</p> <p>Can talk clearly in simple sentences</p> <p>Beginning to self-regulate their emotions</p> <p>Enjoys playing alone, alongside and with others, inviting others to play and attempting to join others' play</p> <p>Be increasingly independent: -getting dressed and undressed, for example, putting coats on and doing up zips -meeting their own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly</p>



	Autumn 1 Marvellous Me	Autumn 2 Our colourful world
Theme	Children learn to talk about themselves. We talk about our families and the things we like and dislike. Children explore features of faces and bodies and are introduced their 5. Children learn to become independent in all aspects of their life. Children become familiar with our school grounds, values, expectations and how to politely express their needs.	Children will learn about different colours. Children will explore the traditions and celebrations that are special to them and that are happening around the world including Eid, Diwali, Hanukah, birthdays, weddings and Christmas. There are opportunities for the children to share their experience of celebrations and traditions.
Key texts	Picture books Nursery rhyme books Let's go to nursery Lulu's first day So much!	Mixed a world of colour Diwali story Brown bear brown bear My many coloured days Christmas story
Events	Nursery welcome workshop for parents – Thursday 3 rd October 9.15am Nursery visit to Elsley farm with parents - Tuesday 8 th October 9am	Post box Trip with all parents – Thursday 5 th December EYFS Festive concert (all parents invited) - Thursday 12 th December
Personal, Social and Emotional Development Children should be supported to manage emotions, develop a positive sense of self, set themselves simple goals, have confidence in their own abilities, to persist, and manage personal needs independently. Through supported interaction with other children, they learn how to make good friendships, co-operate and resolve conflicts.	Oral hygiene: learning how to look after our teeth-linked to visits to the dentist Handwashing: learning when it is important to wash hands, how to wash hands, why it is important to wash hands Class rules: Behavioural expectations in the class/boundaries set Independence: <ul style="list-style-type: none"> - I can separate from my main carer with support - I can self-regulate with support when I am upset - I can follow the rules of nursery - I can keep safe in school 	Independence: <ul style="list-style-type: none"> - I can express my own feelings - dressing and undressing - I am aware of my own feelings and am beginning to understand that some actions and words can hurt other's feelings - I can demonstrate friendly behavior and form good relationships with adults and peers - I can tidy up after myself
Communication and Language Through conversation, story-telling and role play, where children share their ideas with	<ul style="list-style-type: none"> - I can respond to my name and change my activity when encouraged - I can use everyday words to talk about people I know - I can follow simple instructions - I can listen and respond to adults and peers 	<ul style="list-style-type: none"> - I can follow two-step simple instructions - I can concentrate for longer periods - I can join in with a small group - I can remember and join in with stories and rhymes



<p>support and modelling from an adult, and questioning that invites them to elaborate, children become comfortable using a rich range of vocabulary and language structures.</p>		
<p>Physical development Physical activity is vital in children's all-round development, enabling them to pursue happy, healthy and active lives. Fine motor control and precision helps with hand-eye co-ordination, which is later linked to early literacy. Gross motor skills provide the foundation for developing healthy bodies and social and emotional well-being.</p>	<p>Fine motor: -I can hold a pencil to make marks -I am beginning to do up my own buttons, pull a zip up and down, undo and fasten velcro -I can turn the pages in a book</p> <p>Gross motor: - Moving in different ways -Travelling with confidence -Awareness of space</p>	<p>Fine motor: -I can fit the pieces of a puzzle together -I can pick up tiny objects using a fine pincer grasp -I can use one-handed tools and equipment, e.g. make snips in paper with child scissors</p> <p>Gross motor: -Balance -Jumps with both feet -using wheeled toys (balance bikes, tricycles, bikes, scooters) -beginning to negotiate space</p>
<p>Writing</p>	<p>- I can randomly scribble on the page, sometimes with both hands. - I can balance when sitting. - I can make connections between my actions and the marks being made.</p>	<p>- I can control the marks on the page. - I can use a range of tools to make marks and show an interest in my own marks and others marks.</p>
<p>Maths Developing a strong foundation in number is essential. Children should be able to count confidently, develop a deep understanding of the numbers to 10, the relationships between them and the patterns within those numbers.</p>	<p>- I can recite some number names in sequence - I can show interest in and join in with number rhymes</p>	<p>- I can recite some number names past 5 - I can have conversations about numbers - I can say when two small groups have the same number - I can sort objects using one simple criteria - I can share toys with a friend when asked</p>



<p>Understanding the world Children to develop a positive sense of themselves and others and learn how to form positive and respectful relationships. They will begin to understand and value the differences of individuals and groups within their own community. Children will have opportunity to develop their emerging moral and cultural awareness.</p>	<p>I enjoy joining in with family customs and routines Which people are special and why?</p> <ul style="list-style-type: none"> - I am interested in photographs of myself and familiar people and objects - I am curious about people and show interest in stories about myself and my family - I can talk about what I was like when I was a baby 	<p>What times are special and why? Learning about celebrations</p> <ul style="list-style-type: none"> - I enjoy celebrating my birthday and that of others - I can make observations about my immediate environment - I can, in pretend play, imitate everyday actions and events from own family and cultural background, e.g. making and drinking roti.
<p>Expressive Arts and Design <i>Painting, 3D modelling, messy play, collage, cutting, role play, threading, moving to music, clay sculptures, following music patterns with instruments, singing songs linked to topics, making instruments, percussion.</i> <i>Links to Fine Motor Skills.</i></p>	<ul style="list-style-type: none"> - I can explore different materials freely, in order to develop my ideas about how to use them and what to make. - I can use various construction materials - I can manipulate play dough (roll, knead) - Explore musical instruments - Join in nursery rhymes - Join in body movement activities 	<ul style="list-style-type: none"> - I can use a variety of tools to apply paint (brushes of different sizes, sponges, fingers) - I can recognise and name colours -begin to express themselves through song, music, dance