



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Digital Literacy (For The Birds The Day Gogo Went to Vote Nour's Secret Library)	The Lion, The Witch and The Wardrobe	Iron Man	Wolves in the Walls	The Miraculous Journey of Edward Tulane	Max and the Millions
	To write a diary entry recounting an event from a character's perspective To write a letter of admiration based on an event in the text To write a recommendation on the Autumn 1 texts, including a personal reflection	To write a descriptive poem To retell the opening and build- up of a fantasy story focussing on setting To create a travel guide based on the setting	To create an oral news report based on an event in the story To write a newspaper report on an event in the story used in outcome 1 To write a letter of request or apology to a main character	To write a familiar story with the same plot, changing characters and setting To write a book review based on the text commenting on character, plot and providing an opinion	To write a first-person monologue to recount an experience To create missing person poster focussing on characterisation To create an additional chapter focussing on the plot	To write a newspaper report on an event in the story To write an email or blog to recount an experience To write persuasive letter to influence action
Maths	Place value, Addition and subtraction, Area, Multiplication and division, Consolidation		Multiplication and division, Length and perimeter, Fractions, Decimals		Decimals, Money, Time, Consolidation, Shape, Statistics, Position and direction	
Science	Identify living things and how they are effected by environmental changes	Recognise components and their roles in electrical circuits	Describe food chains and the digestive system	Recognise how sounds are made, travel and change	Identify different types of teeth in humans	Observe changes to solids, liquids and gases
Humanities	HISTORY The achievements of the earliest civilizations An overview of where and when the first civilizations appeared and an in depth study of Ancient Egypt <i>'How has the ancient Egyptian period shaped the world we live in today?'</i>	GEOGRAPHY Identifying natural resources used to power the planet 'What are we going to use when fossil fuels run out?'	HISTORY Explaining the impact of the Anglo- Saxons's invasion and settlement in Britain. <i>'How significant was the Anglo- Saxon's settlement in shaping Britain today?'</i>	GEOGRAPHY Comparing our local area to Chembakolli (India) 'Are there any similarities between Chembakolli and London?'	HISTORY Identifying the Vikings fight to establish power in Britain 'Why and how were the Vikings able to establish power in Britain?'	GEOGRAPHY Describing the features of the Water Cycle 'Why does it rain?'
RE	Learn about Hindu beliefs and practices	Present an assembly on Diwali	Learn about Hindu beliefs and practices	Learn about people of faith in different religions	Learn about places of worship in different religions	Understand the significance of prayer and worship in different religions
PSHE	Understand responsibilities and keeping safe	Recognise how relationships are formed	Understand rights and recognise bullying	Explore physical, mental and emotional health and wellbeing	Debate topical issues in the wider world	Manage resources in the wider world
Art / DT	ART - Formal elements of Art (Recreating an ancient geometric pattern / Ancient Egyptian Art)	ART - Sculpture Creating musical instruments using recycled materials	DT - Food Tech Adapting a recipe (theme Anglo Saxon recipes)	DT - Textiles Cushions (theme India)	DT- Electrical systems- Electric poster (theme Viking shields)	ART - Art and design skills Design, drawing, craft, painting and art appreciation
Computing	Online Safety - Recognising Misinformation Online	Networks and the Internet	Vector Drawing Safer Internet Day		Repetition in Shape using Logo	Repetition in Games
French	Introductions & French names	High Frequency Phrase 'Je suis' & Negative Phrases using 'Je ne suis pas' Christmas in France	Colours and Personal Descriptions		High Frequency Phrase 'J'ai' & Asking and Saying Your Age	Personal Descriptions & Conversations 'J'ai' and 'Je suis'
Music	Recorder skill development, singing and tamboo bamboo		Body percussion group composition	Recorder skill development, singing and tamboo bamboo		Body percussion group composition

PE	Invasion Games - Football	OAA – Orienteering	Gymnastics – Levels & Direction	Invasion Games - Hockey	Net & Wall Games - Tennis	Athletics
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