



Reception Autumn Term Plan 2024-2025

Characteristics of Effective Learning	<p>Playing and exploring – Children investigate and experience things, and ‘have a go’. Children who actively participate in their own play develop a larger store of information and experiences to draw on which positively supports their learning.</p> <p>Active learning – Children concentrate and keep on trying if they encounter difficulties. They are proud of their own achievements. For children to develop into self-regulating, lifelong learners they are required to take ownership, accept challenges and learn persistence.</p> <p>Creating and thinking critically – Children develop their own ideas and make links between these ideas. They think flexibly and rationally, drawing on previous experiences which help them to solve problems and reach conclusions.</p>
Over Arching Principles	<p>Unique Child – Every child is unique and has the potential to be resilient, capable, confident and self-assured.</p> <p>Positive Relationships – Children flourish with warm, strong and positive partnerships between all staff and parents/carers. This promotes independence across the EYFS curriculum. Children and practitioners are NOT alone – embrace each community.</p> <p>Enabling Environments – Children learn and develop well in safe and secure environments where routines are established and where adults respond to their individual needs and passions and help them to build upon their learning over time.</p> <p>Learning and Development – Children develop and learn at different rates. We must be aware of children who need greater support than others.</p> <p style="text-align: center;">We will ensure that all children learn and develop well and are kept healthy and safe at ALL times.</p>



Autumn 1 Adventurous Me	Autumn 2 Celebrations
Knowledge	Knowledge
<p>Developing a sense of self Who am I? What makes me special?</p> <p>Developing a sense of others How are we the same and how are we different?</p> <p>Developing an understanding of what these mean and how we show these in our day to day lives What are our school and class values? How do we keep safe in school?</p> <p>Developing an understanding of healthy eating, movement and self-care. How do we look after ourselves?</p>	<p>Developing a familiarity with stories and their meanings</p> <p>Developing an understanding of the story, it means meaning and how people celebrate different religious festivals and celebrations</p>
Skills	Skills
<p>Talk about their own needs, wants, feelings, beliefs and opinions.</p> <p>Talk about themselves positively, talking about their abilities.</p> <p>Beginning to express own ideas and opinions.</p> <p>Beginning to self-regulate their emotions.</p> <p>Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.</p> <p>Showing independence in self-care and being able to talk about the importance of oral health and ways of maintaining a healthy life style.</p>	<p>Retelling narratives and stories</p> <p>Using language to imagine and recreate roles and experiences in play situations.</p> <p>Talk about their own needs, wants, feelings, beliefs and opinions and listens to the ideas of others.</p> <p>Uses talk to connect ideas and explain what is happening.</p> <p>Expresses ideas and preferences</p>



	Autumn 1 Adventurous Me	Autumn 2 Celebrations
Theme	Children learn to describe themselves and their friends, noticing similarities and differences. We talk about our families and the things we like and dislike. Children explore features of faces and bodies and begin to develop their drawing skills. Children are introduced their 5 senses and begin to think about how to keep their bodies healthy. Children become familiar with our school grounds, values, expectations and how to politely express their needs.	Children will explore the traditions and celebrations happening in London and around the world including Bonfire Night, Diwali, Hanukah and Christmas. There are opportunities for the children to share their experience of celebrations and traditions.
Key texts	My Magic Family The Colour Monster That's Not My Name! We're Going on a Bear Hunt!	Little Glow Room on the Broom Rama and Sita: The Story of Diwali Naughty Bus Bedtime for monsters
Rhymes	Roly Poly 5 Little Ducks Twinkle Twinkle Little Star Wheels on the Bus Head, Shoulders, Knees and Toes	Old McDonald Had a Farm Open Shut Them 5 Little Monkeys Swinging in a Tree 1,2,3,4,5 Once I Caught a Fish Alive If You're Happy and You Know It
Key vocabulary (including but not limited to)	respect, unique, emotions	celebrate, parade, gift, feast, decorate, festive
Outdoor Learning	Introduction to our school grounds Being kind to the environment Looking after our resources	Winter Wonderland: Messy play – ice, fake snow Nature walk
Events	Dentist	World Rhyme Week Letters to Santa walk EYFS Christmas Concert



		Bedtime Story at school
Role Play Areas	Home Corner	Post office Gift Shop
Phonics	Recap Phase 1 (two weeks) Introduce Phase 2	Continue phase 2
Writing	Copies adult writing behaviour e.g., writing on a whiteboard, writing messages. Mark making, tracing letters, writing our name and individual letters. Form letters from their name correctly.	Mark making, tracing letters, writing our name, writing initial sounds and CVC words. Know there is a sound/symbol relationship. Writing lists, celebration cards, captions and labels. Orally rehearse and write CVC words. Write and form letters in name independently.
Maths	Getting to know you – Match and find what is same/different Teacher Assessment and Baseline The assessment consists of: mathematics tasks, early number and early calculation, mathematical language, early understanding of pattern. Just like me – sorting and comparing amount, size, mass and capacity. Explore patterns.	It's Me 1,2,3! – Introduce 0, 1,2 and 3. Represent, compare and compose 1,2 and 3. Circles and triangles. Positional Language. Lengths and Heights. Light and Dark – Introduce 4 and 5. Find 1 more/less. Compare shapes. Look at day and night/time.
Knowledge and Understanding of the World PSED	Feelings Different types of families Exploring the natural world around them. – Local environmental walk Learning about different types of weather Black History Month Sharing resources Managing feelings Resolving conflicts Identifying feelings Expressing wants and needs	Seasons Beliefs: Christmas, Diwali Bonfire Night Sharing resources Managing feelings Resolving conflicts Identifying feelings Expressing wants and needs

learning

sharing

achieving

respecting

