## Number & Place Value

- count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward
- recognise the place value of each digit in a two-digit number (tens, ones)
- identify, represent and estimate numbers using different representations, including
- ♦ the number line
- read and write numbers to at least 100 in numerals and in words
- use place value and number facts to solve problems.

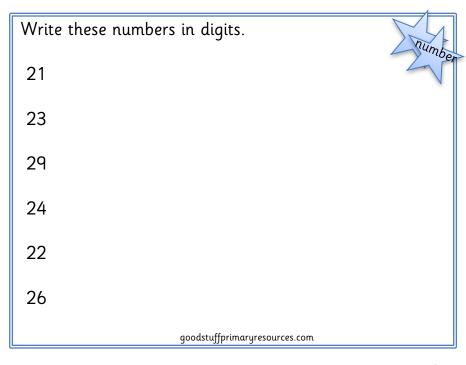
# Addition & Subtraction

- ♦ solve problems with addition and subtraction:
- recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- add and subtract numbers using concrete objects, pictorial representations, and mentally, including:
- a two-digit number and ones a two-digit number and tens two two-digit numbers adding three one-digit numbers
- show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
- recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

#### Fractions

- recognise, find, name and write fractions  $\frac{1}{3}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$  and  $\frac{3}{4}$  of a length, shape, set of objects or quantity
- $\Rightarrow$  write simple fractions for example,  $\frac{1}{2}$  of 6 = 3 and recognise the equivalence of  $\frac{2}{4}$  and  $\frac{1}{2}$ .

Write the numbers in digits.		
twenty - one	twenty - eight	
twenty - five	twenty - two	
twenty - seven	twenty - four	
twenty - three	twenty - six	
twenty – nine	thirty	
goodstuffpri	maryresources.com	
3 331 3		
Use digits to write the following numbers.		
	ć .	



```
Use digits to write the following numbers.

_____ thirty - one _____ forty
____ forty - three _____ fifty
____ sixty - five _____ forty - four
____ seventy - one _____ thirty - three
____ ninety - nine _____ eighty- nine
```

,	
	Write these numbers in words.
	33
	44
	55
	66
	88
	99
	goodstuffprimaryresources.com

Circle the ones in these numbers:

101

Circle the tens in these numbers:

34 56 21 56 67 101

goodstuffprimaryresources.com

34 56 21 56 67

Break down these numbers into tens and ones. 56 64 60 goodstuffprimaryresources.com

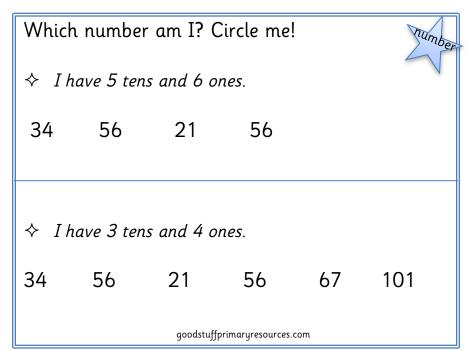
Break down these numbers into tens and ones.

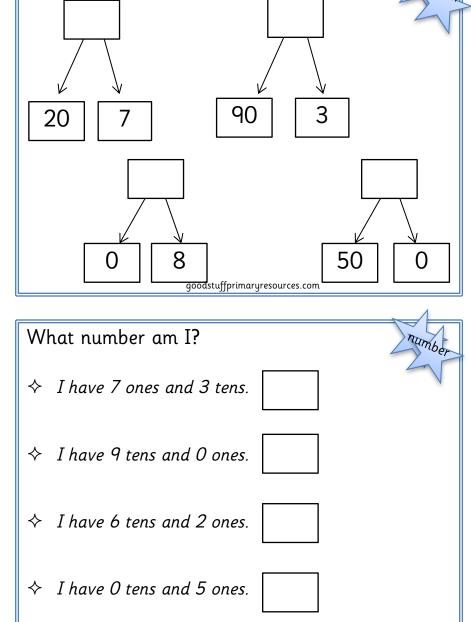
number

goodstuffprimaryresources.com

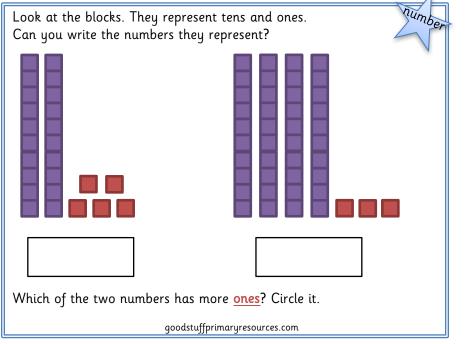
Break down these numbers into tens and ones.

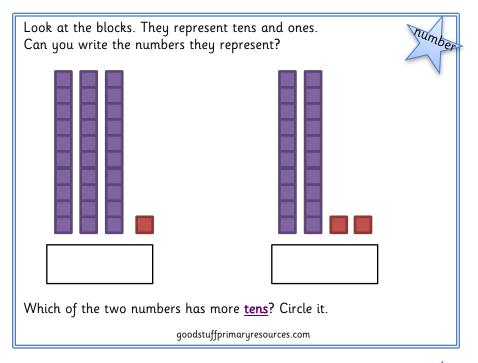


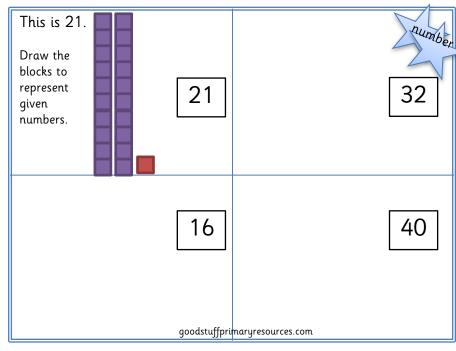


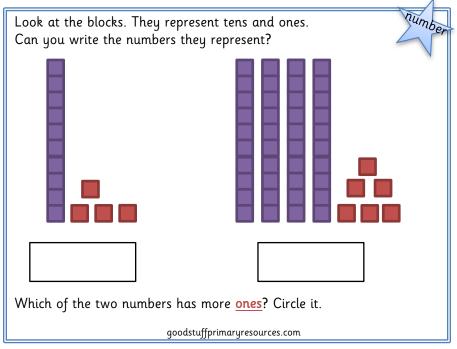


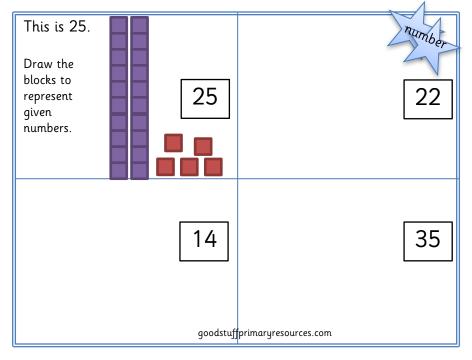
Look at my tens and ones. What number am I?

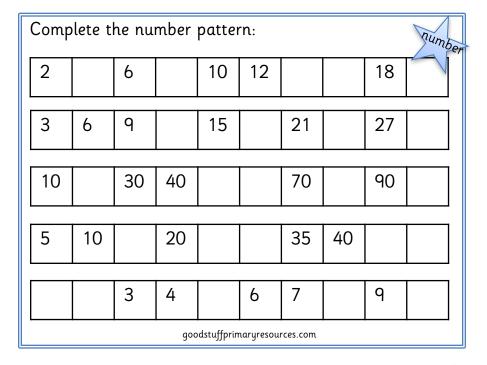


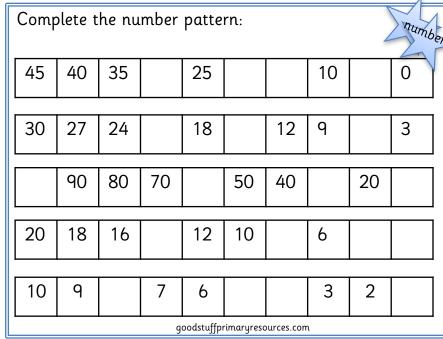


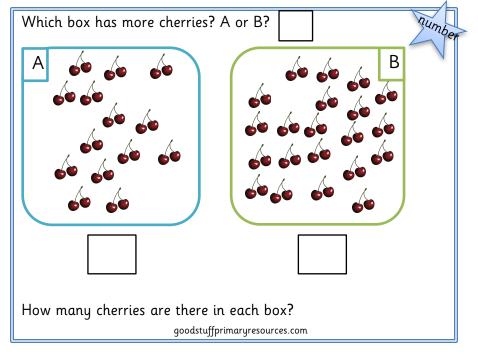


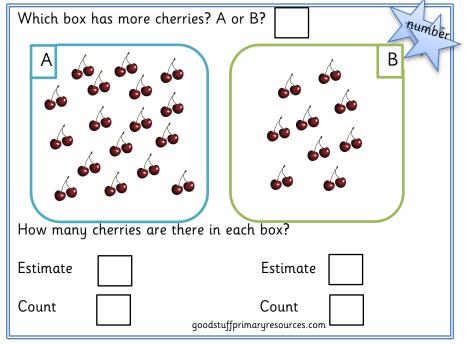


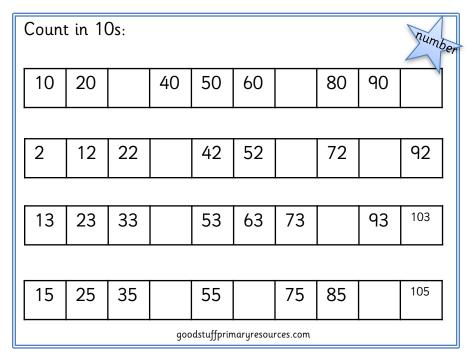


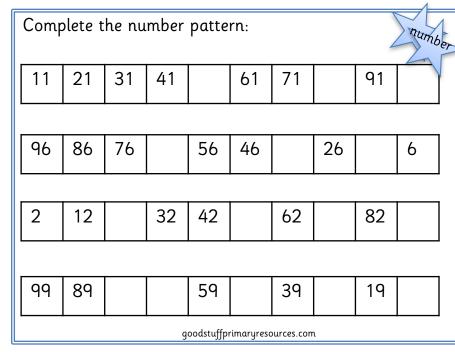


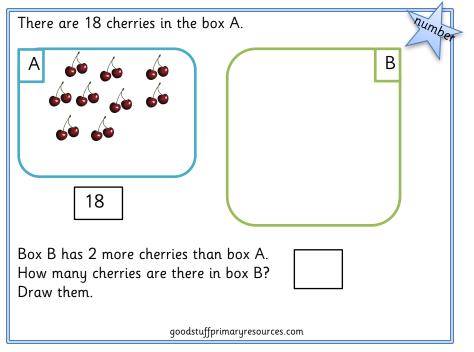


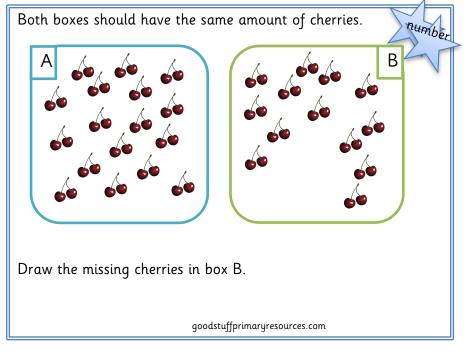


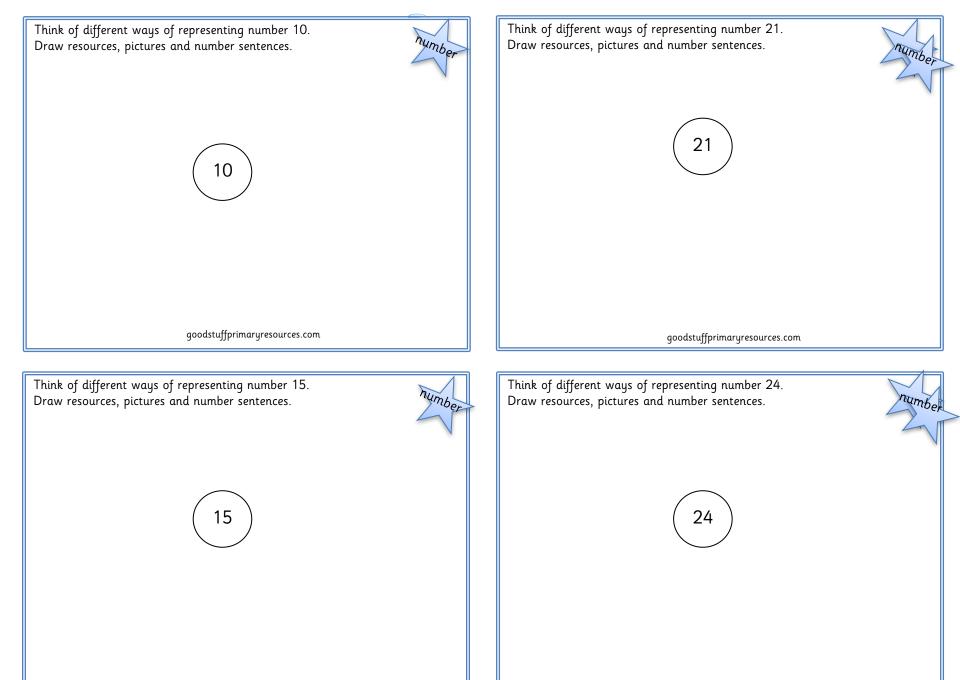


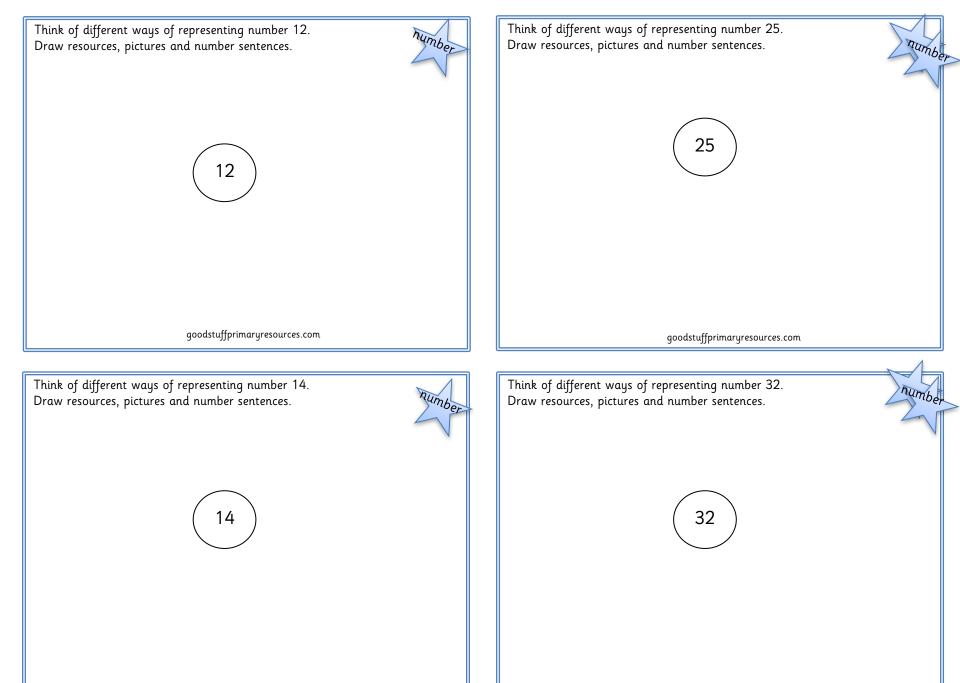


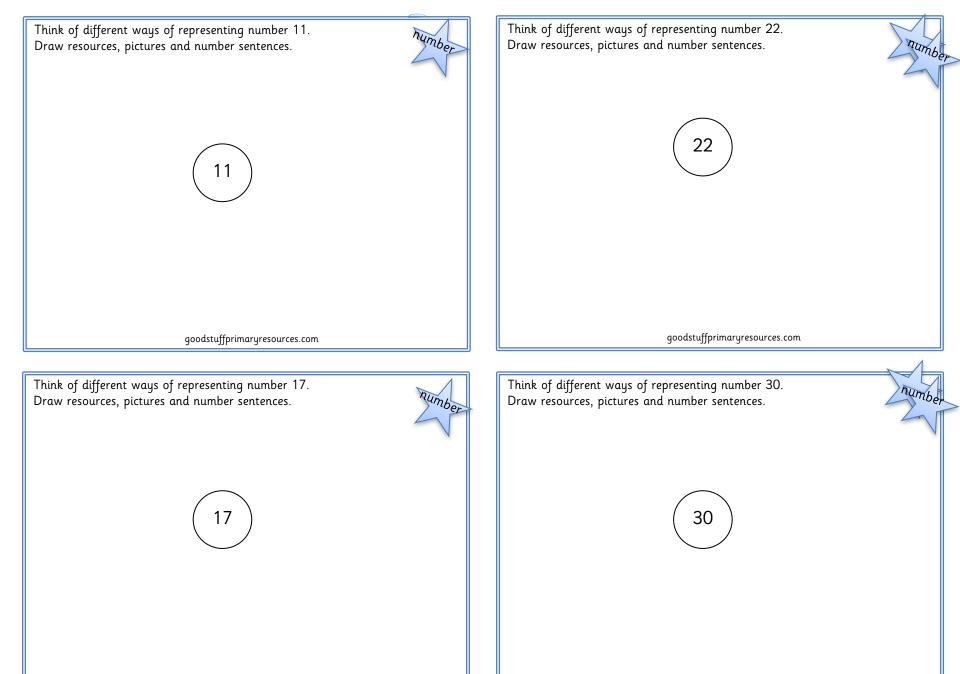


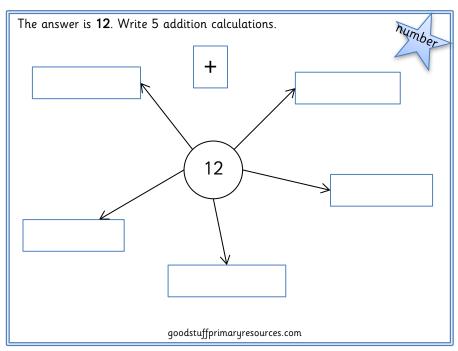


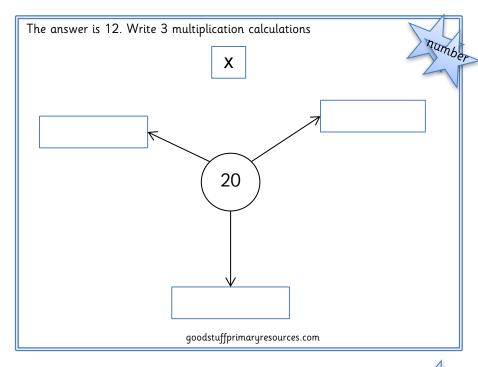


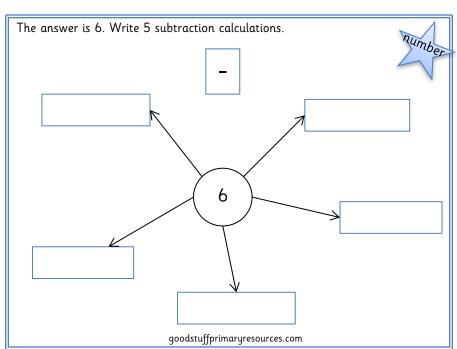


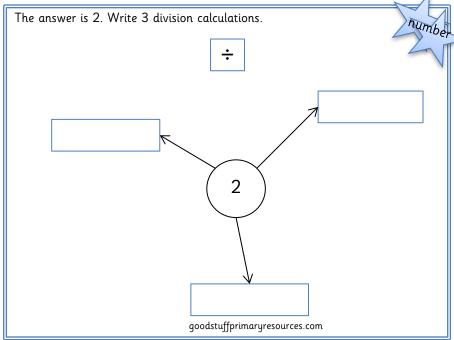


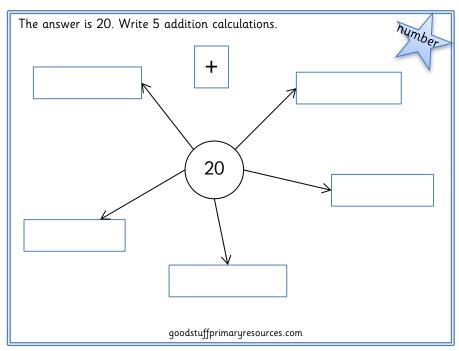


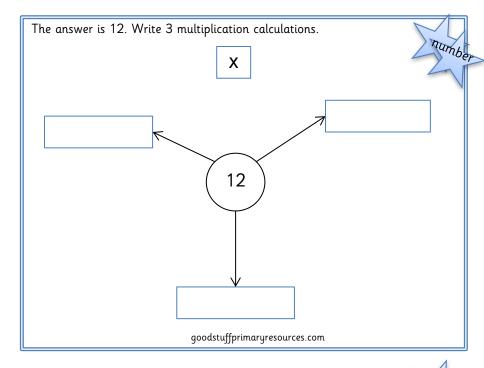


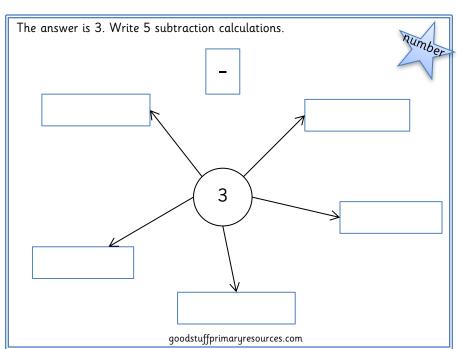


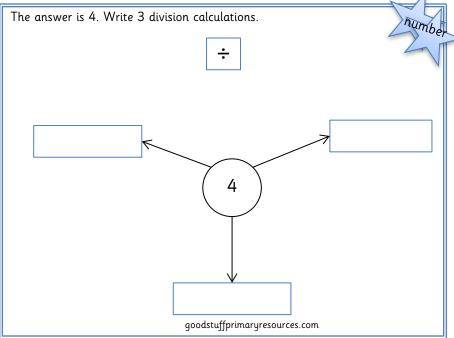


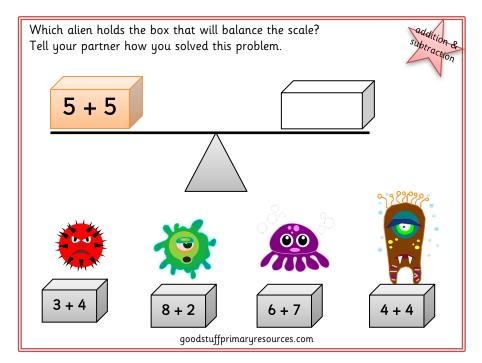


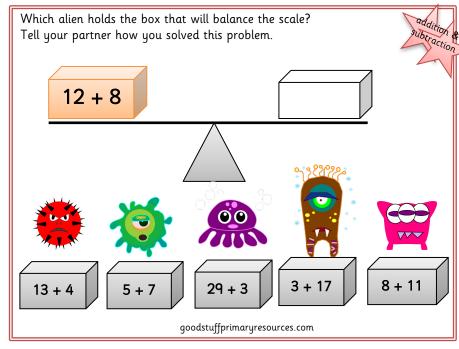


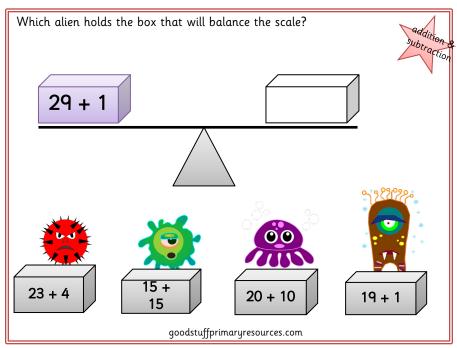


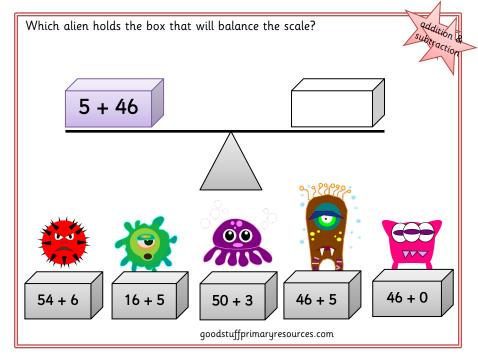


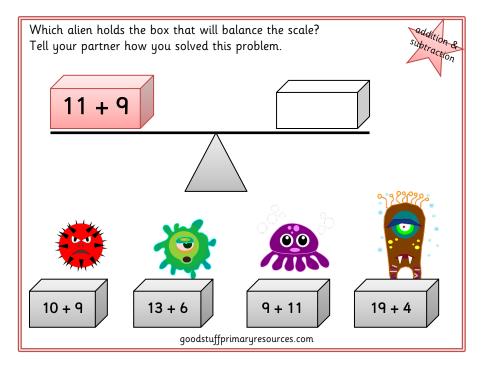


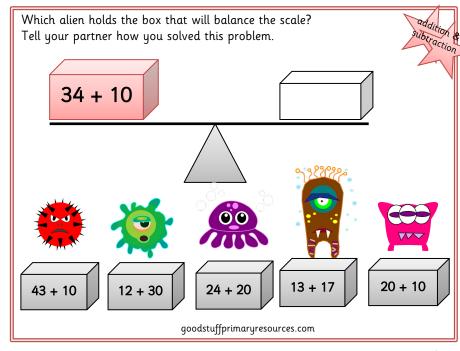


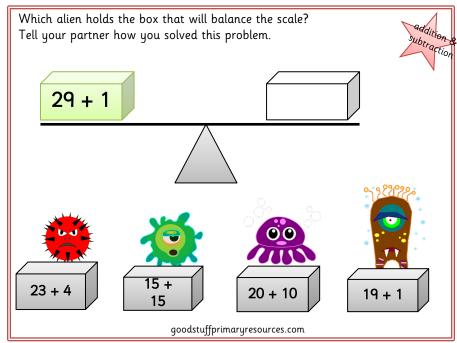


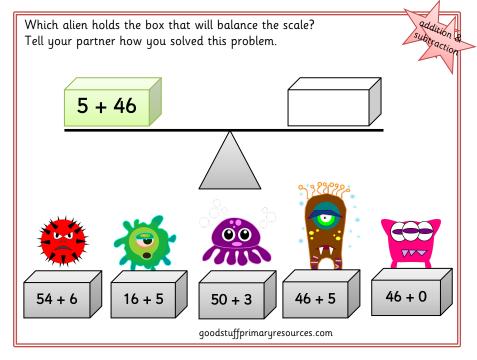


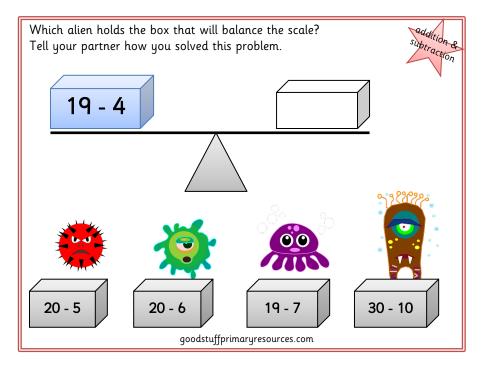


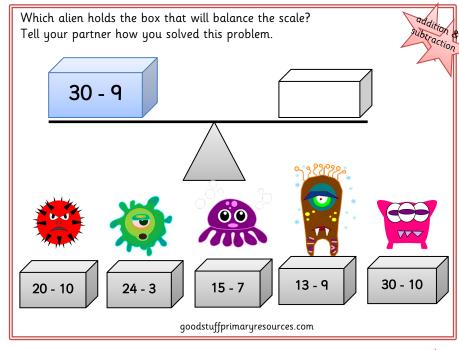


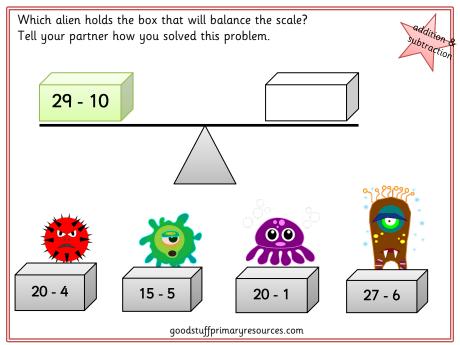


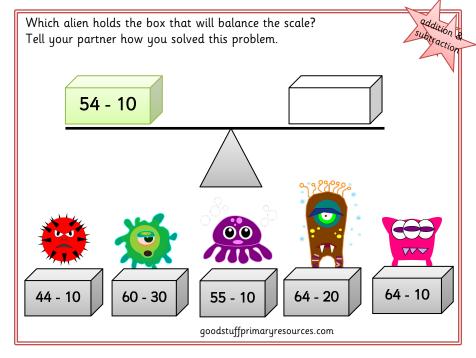


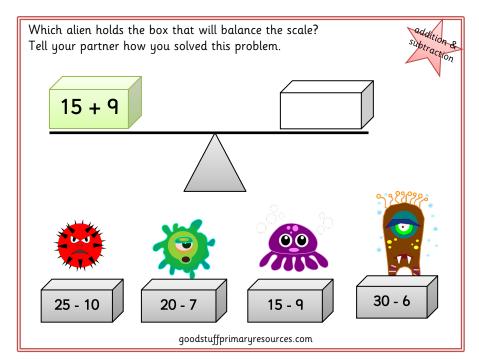


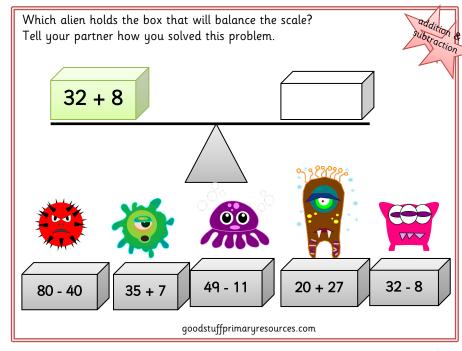


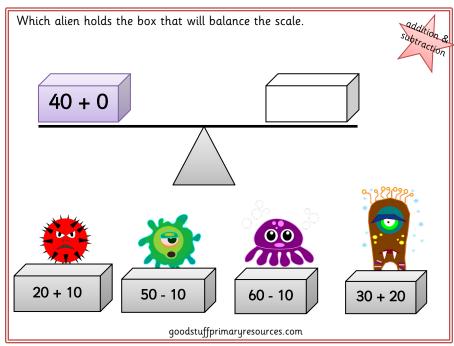


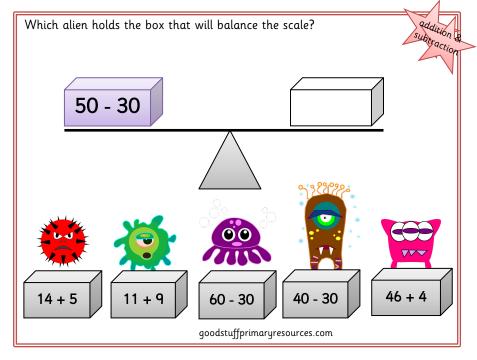


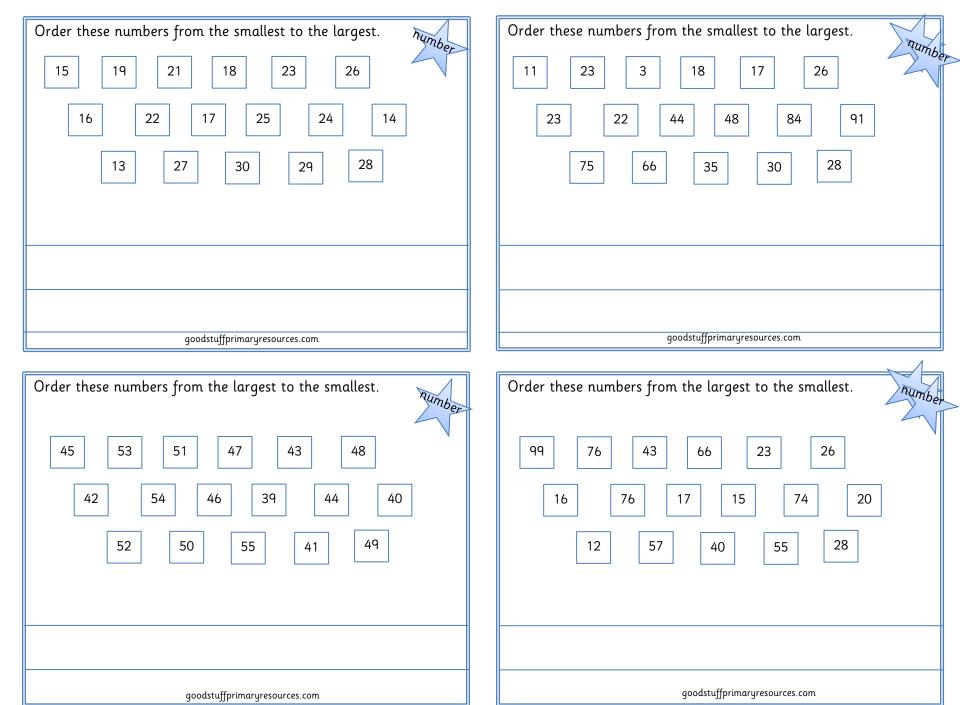


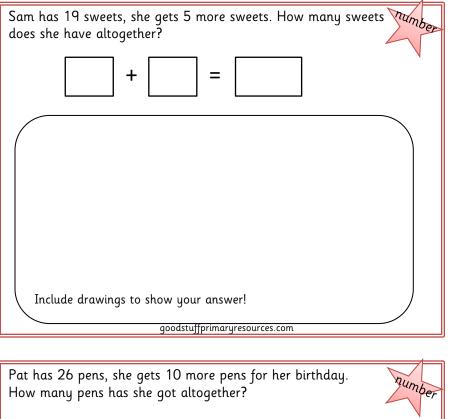


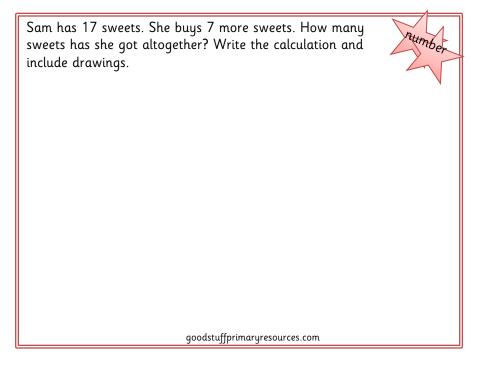


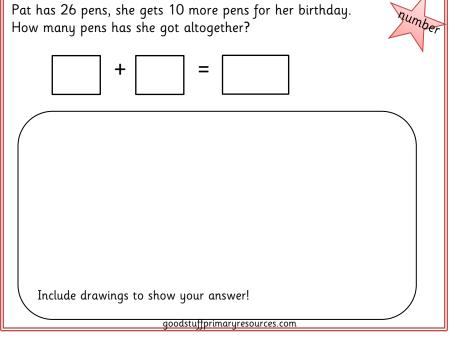


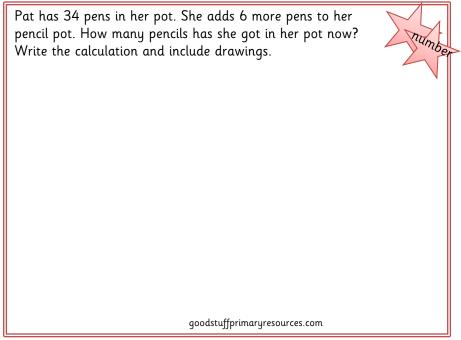


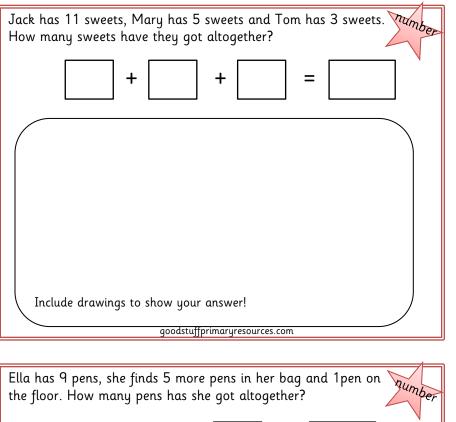


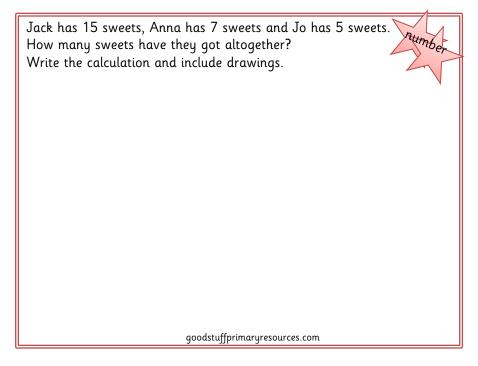


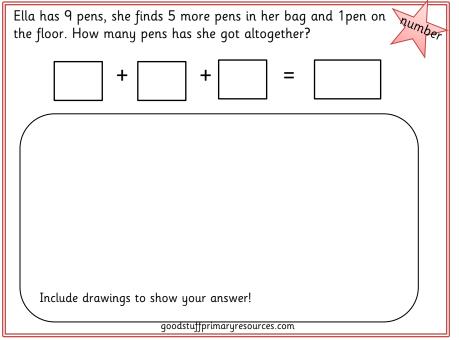


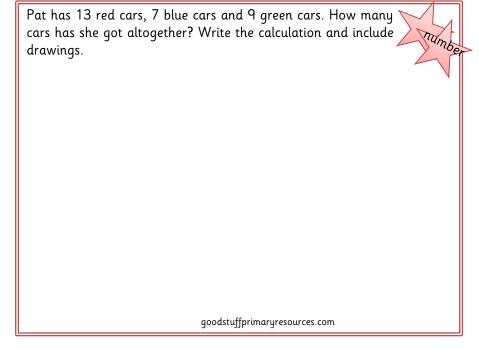


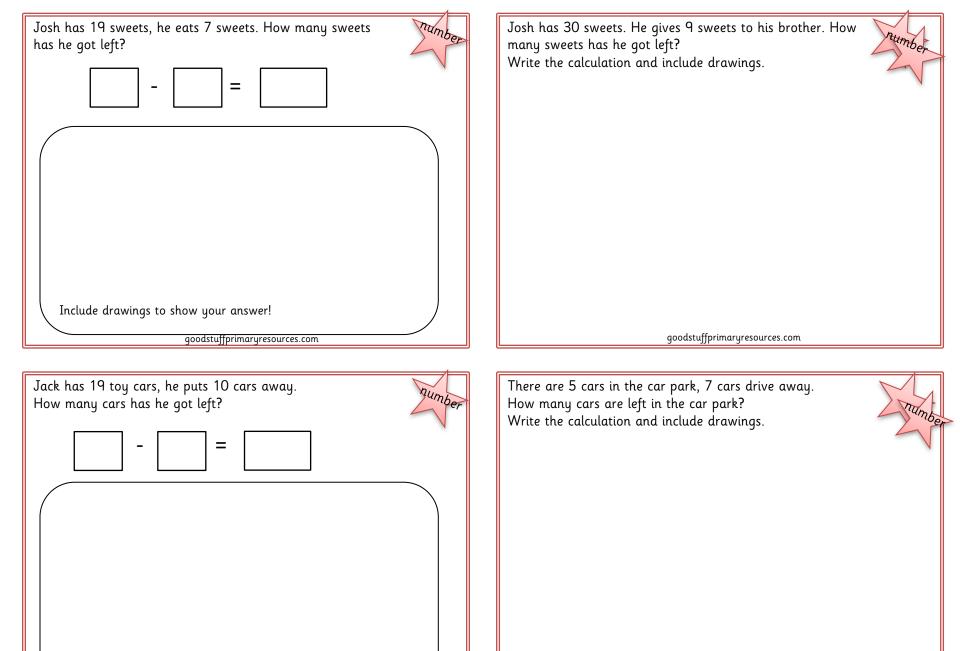




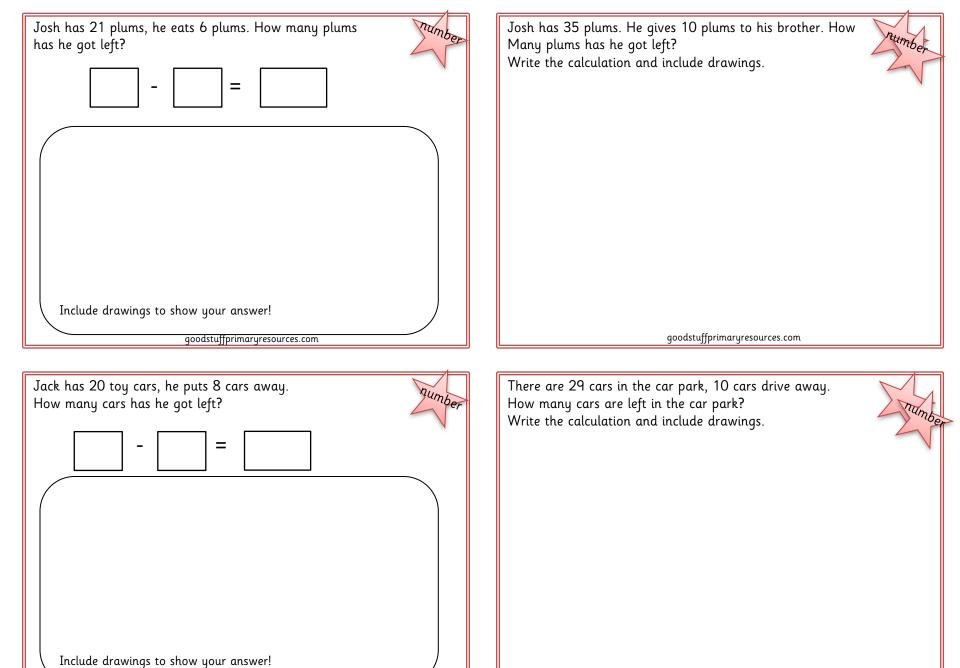


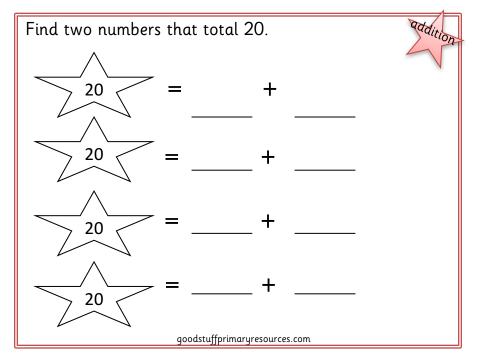


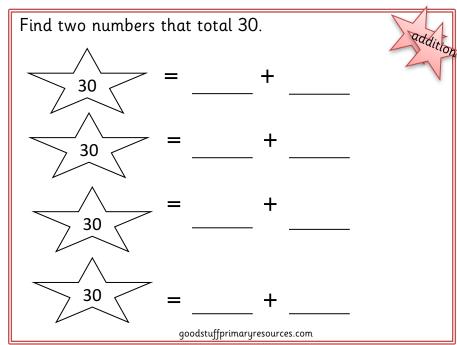


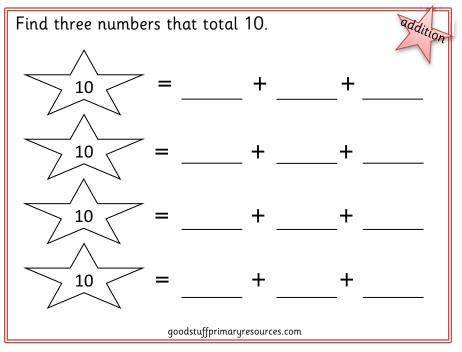


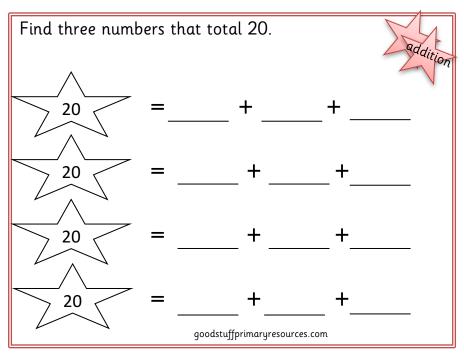
Include drawings to show your answer!

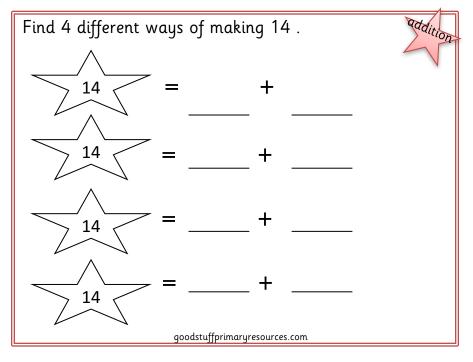


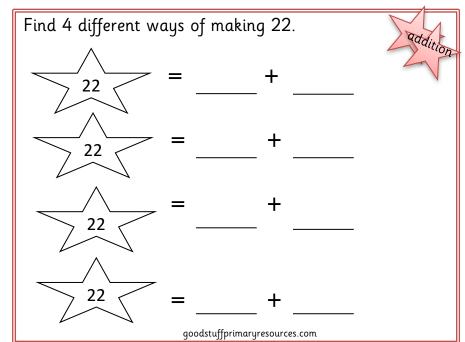


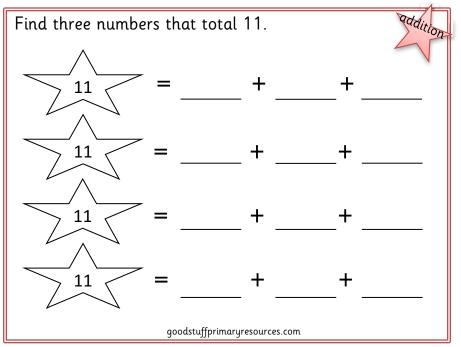


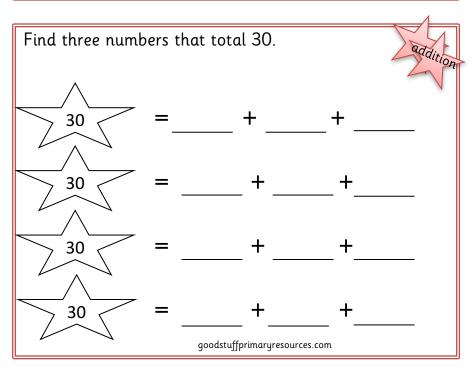


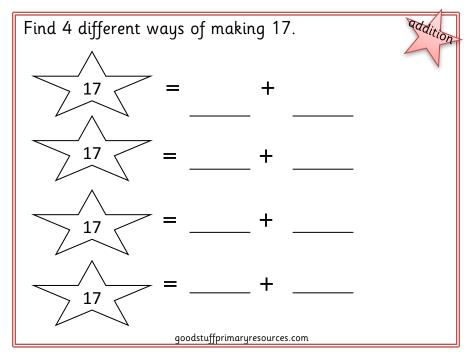


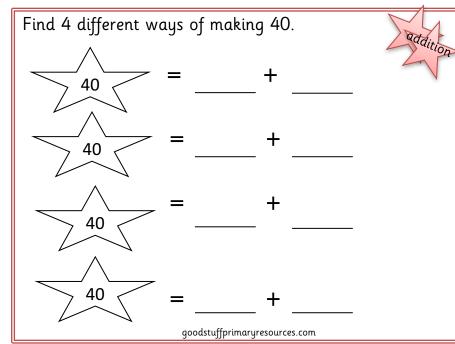


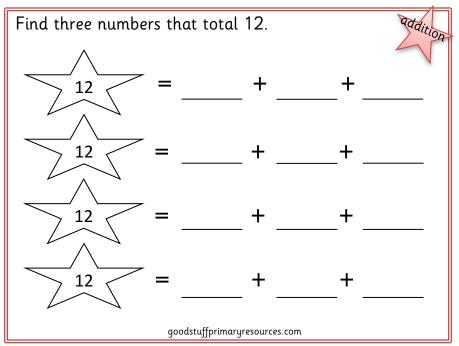


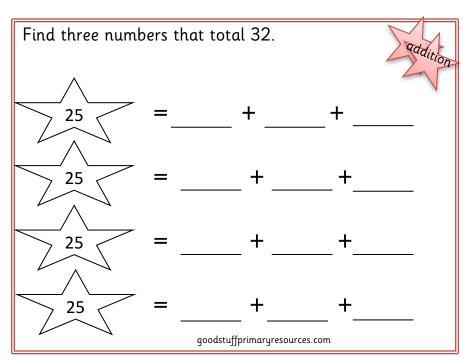


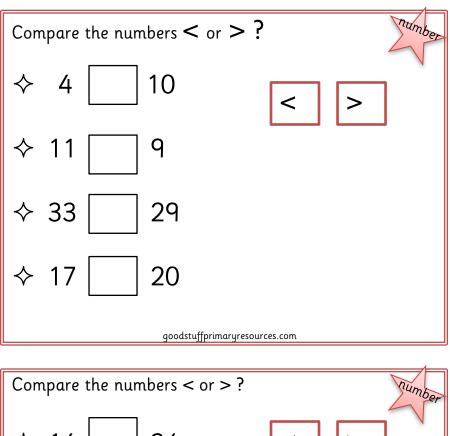


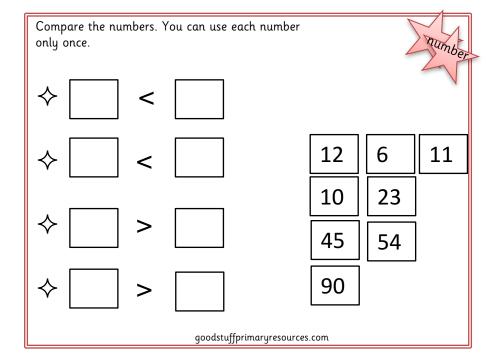


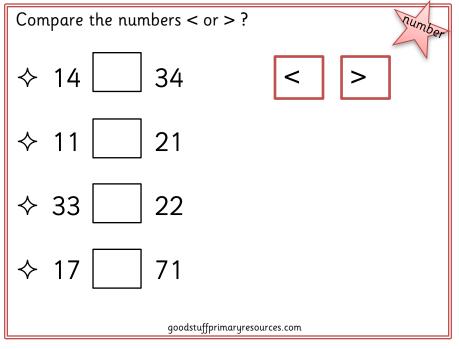


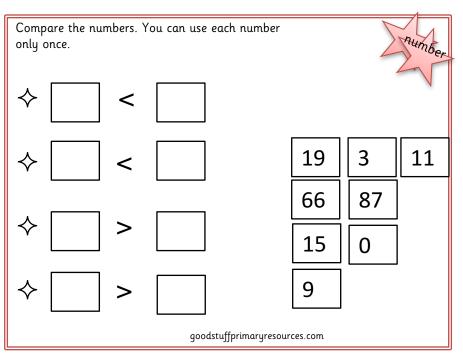












goodstuffprimaryresources.com

Solve the missing number problems.

$$\Rightarrow$$
 1 +  $\boxed{ }$  + 17 = 21

goodstuffprimaryresources.com

Solve the missing number problems.



$$\Rightarrow 1 + 10 = 24$$

$$\Rightarrow 1 \square + 7 = 17$$

goodstuffprimaryresources.com

Solve the missing number problems.

$$\Rightarrow \boxed{3 + 7 = 30}$$

goodstuffprimaryresources.com

Solve the missing number problems.



$$\Rightarrow$$
 2 + 5 = 25

$$2 + 10 = 30$$

goodstuffprimaryresources.com

Solve the missing number problems.

qoodstuffprimaryresources.com

Solve the missing number problems.

goodstuffprimaryresources.com

Solve the missing number problems.

goodstuffprimaryresources.com

Solve the missing number problems.

qoodstuffprimaryresources.com

Solve the missing number problems.

goodstuffprimaryresources.com

Solve the missing number problems.

goodstuffprimaryresources.com

Solve the missing number problems.

goodstuffprimaryresources.com

### Calculate:

goodstuffprimaryresources.com

### Calculate:

goodstuffprimaryresources.com

# Calculate:

goodstuffprimaryresources.com

### Calculate:

goodstuffprimaryresources.com

## Calculate:

goodstuffprimaryresources.com

# Calculate:

goodstuffprimaryresources.com

### Calculate:

goodstuffprimaryresources.com

## Calculate:

goodstuffprimaryresources.com

## Calculate:

goodstuffprimaryresources.com

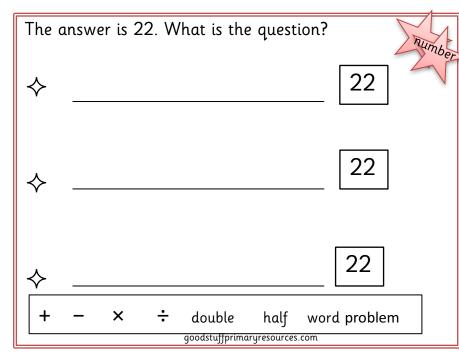
### Calculate:

goodstuffprimaryresources.com

## Calculate:

goodstuffprimaryresources.com

## Calculate:



goodstuffprimaryresources.com

Tick statements that are correct  $\square$ Tick statements that are correc

The answer is 11. What is the question?

**♦** 

11

11

 $\diamondsuit$ 

11

+ - × ÷ double half word problem

goodstuffprimaryresources.com

Find the inverse calculation for each addition.

> 12 + 3 = 15 \_\_\_\_\_

- > 11 + 9 = 20 \_\_\_\_\_

$$15 - 3 = 12$$
  $16 - 2 = 14$   $29 - 20 = 9$ 

$$20 - 9 = 11$$
  $16 - 14 = 2$ 

goodstuffprimaryresources.com

The answer is 30. What is the question?

♦ \_\_\_\_\_\_\_30

30

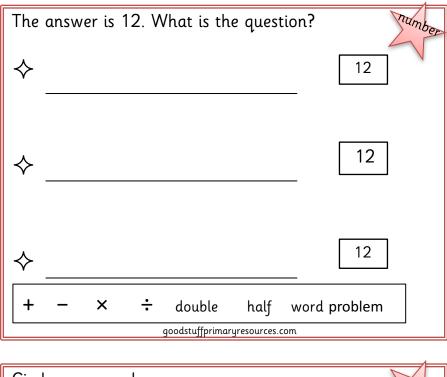
goodstuffprimaryresources.com

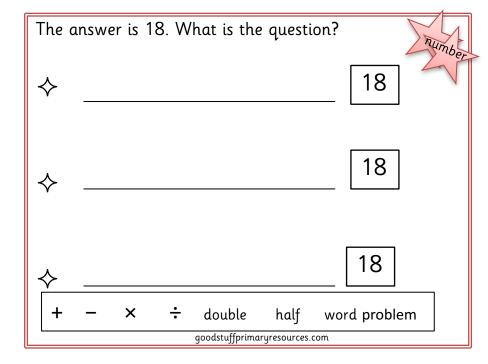
Write the inverse calculation for each addition.

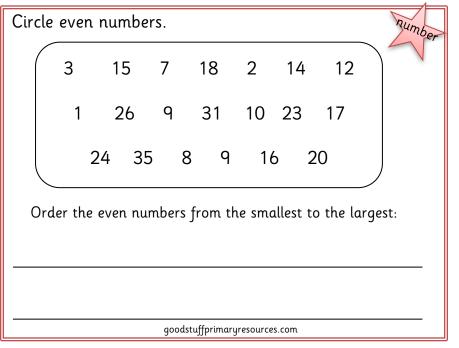
▶ 12 + 3 = 15

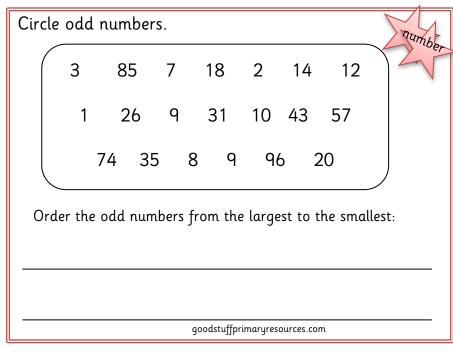
> 2 + 14 = 16 \_\_\_\_\_

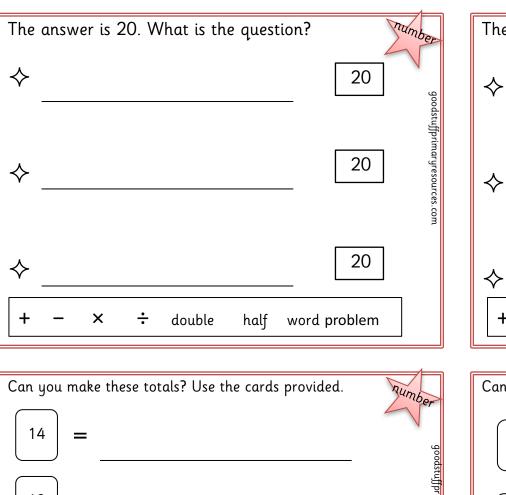
→ 11 + 9 = 20

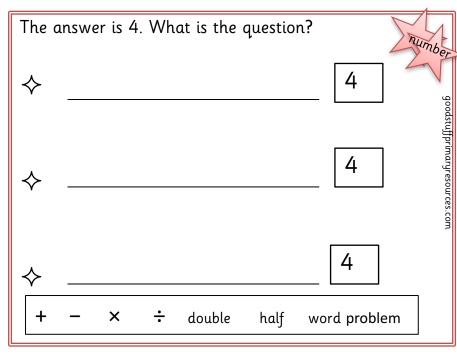


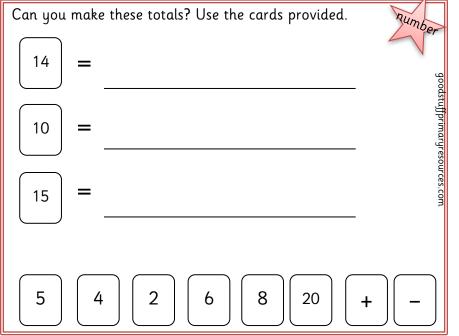


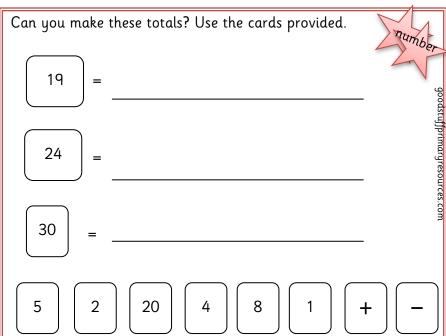


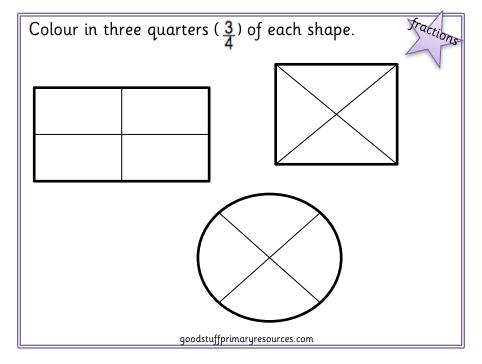


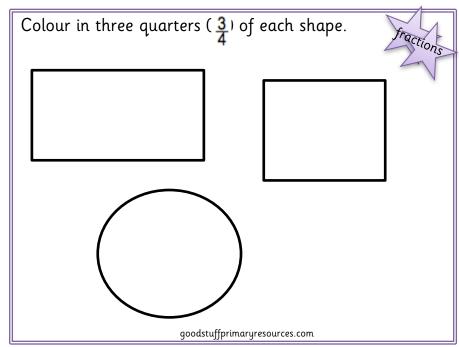


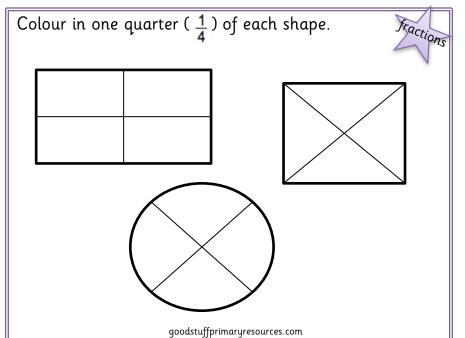


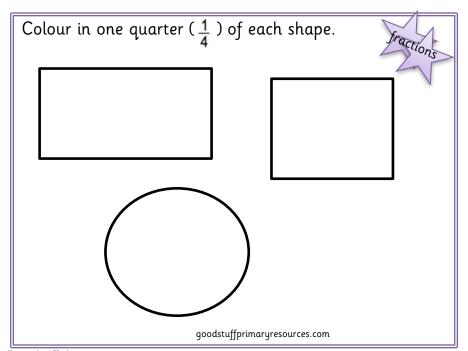


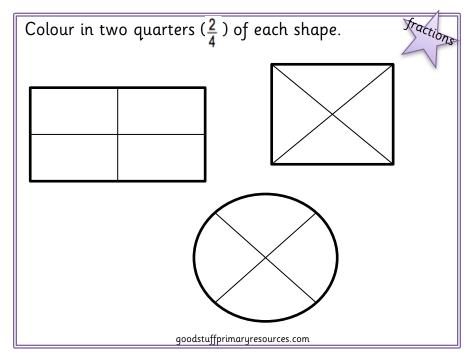


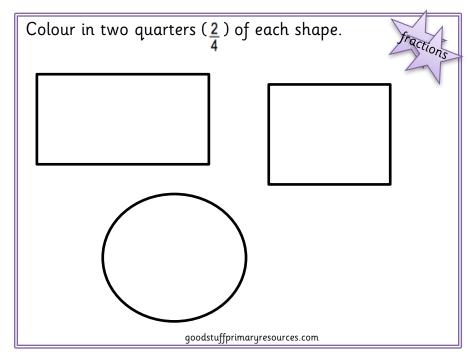


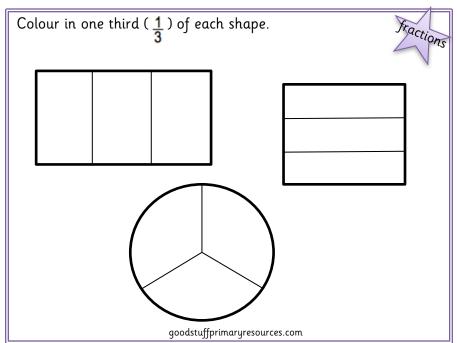


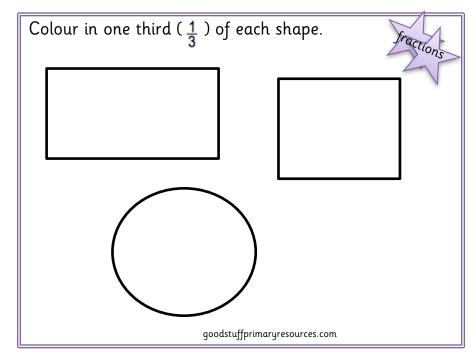


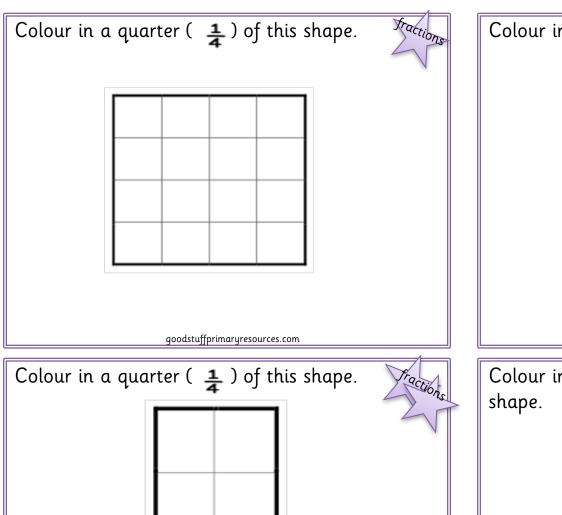


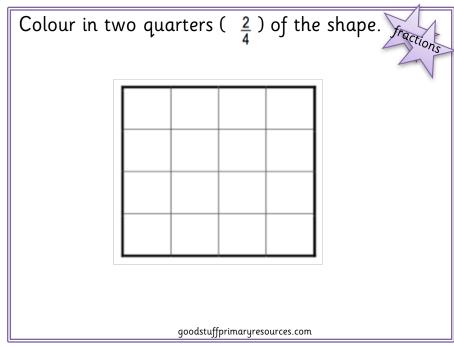


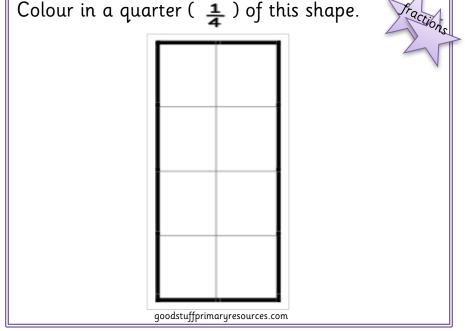


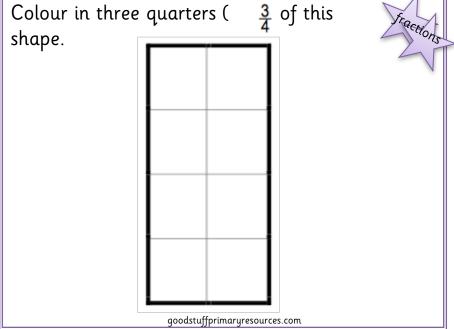


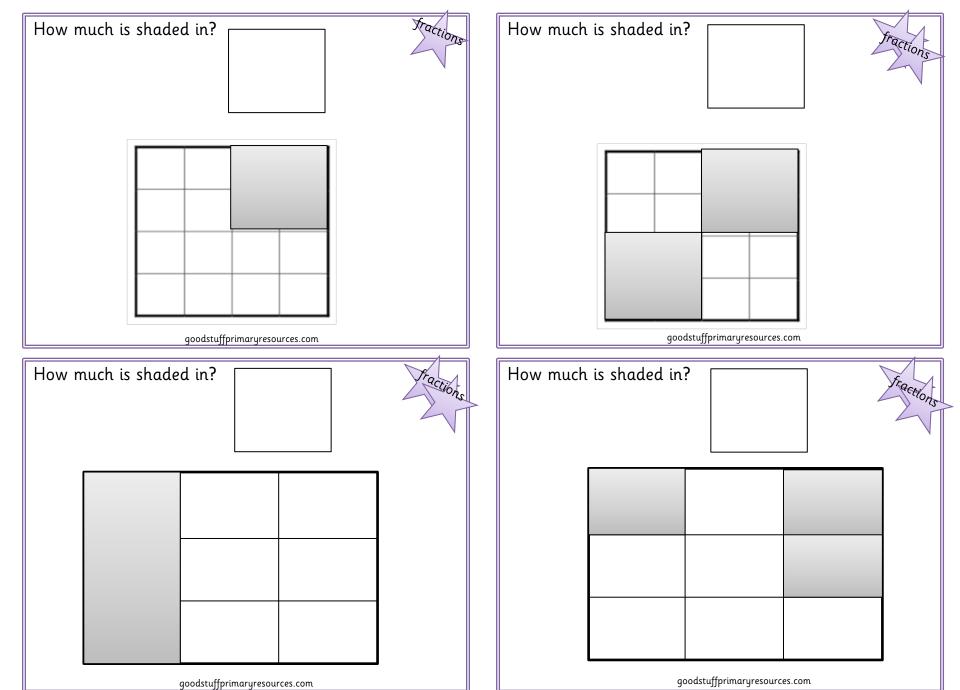


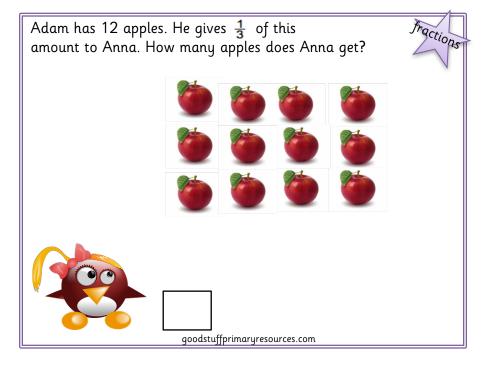


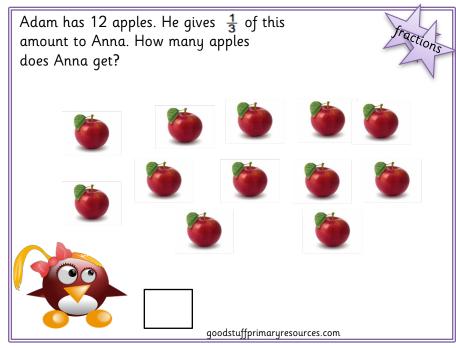


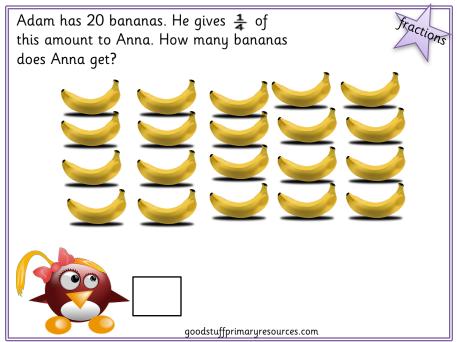


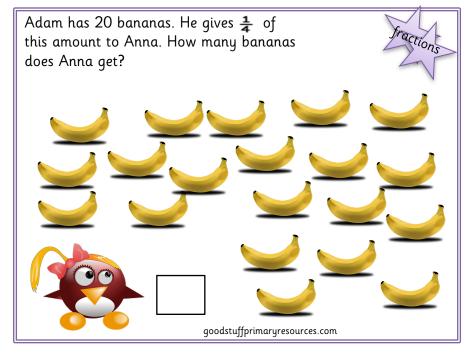


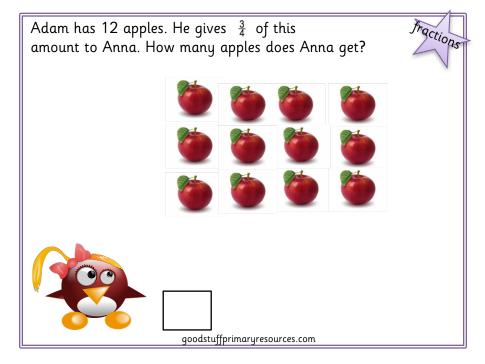


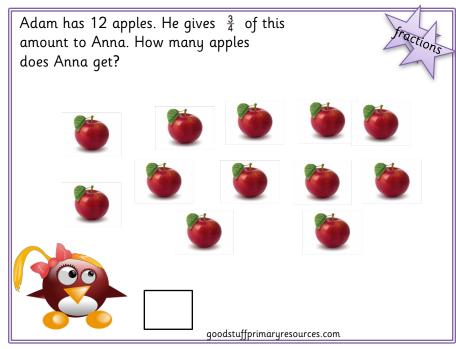


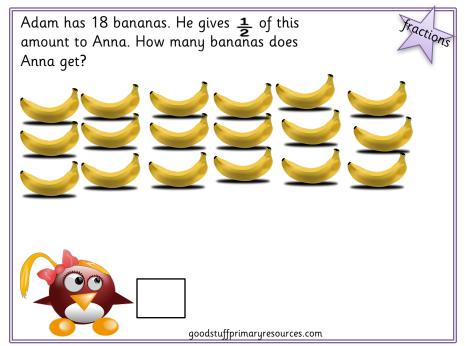


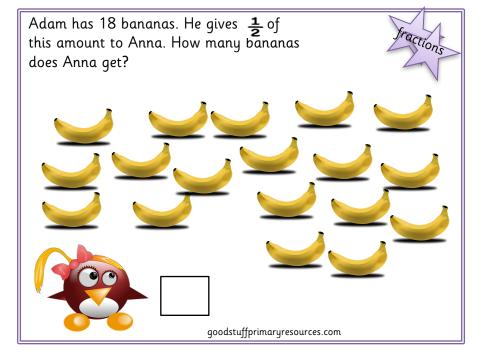


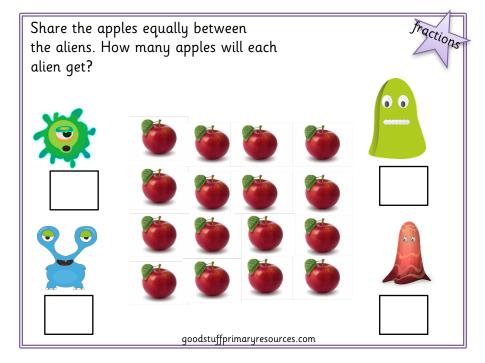


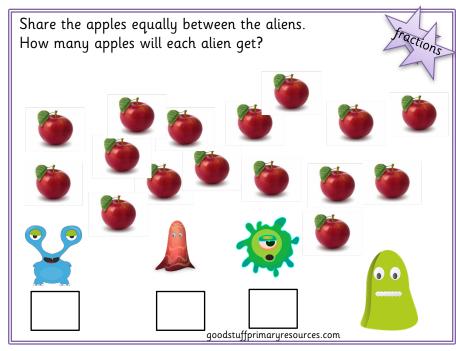


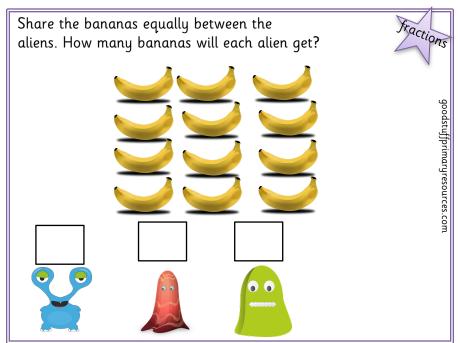


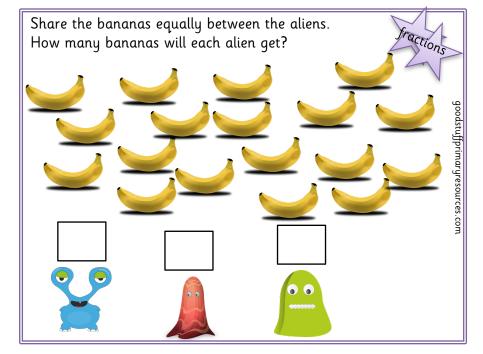


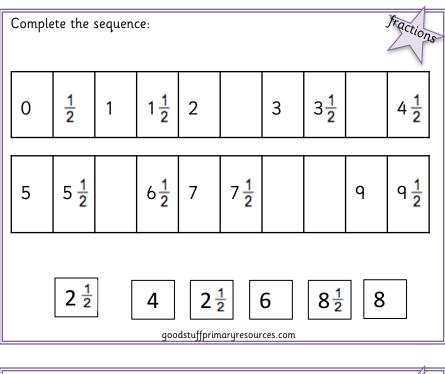


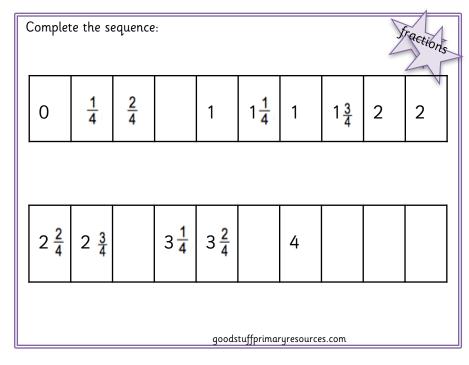


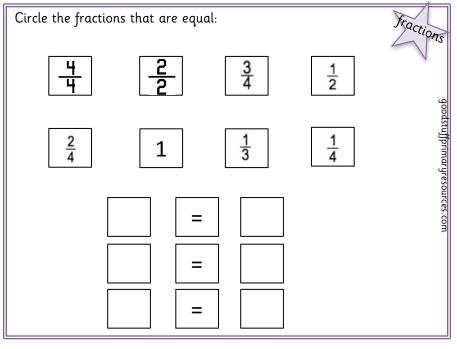


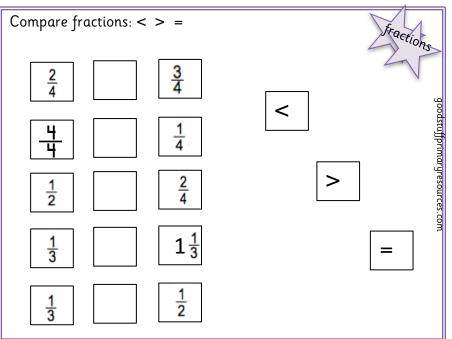






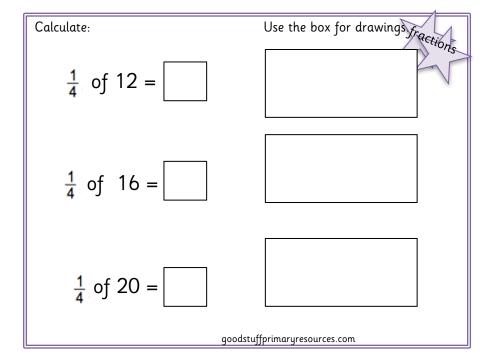


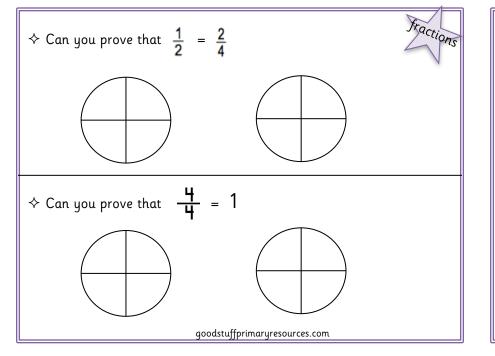


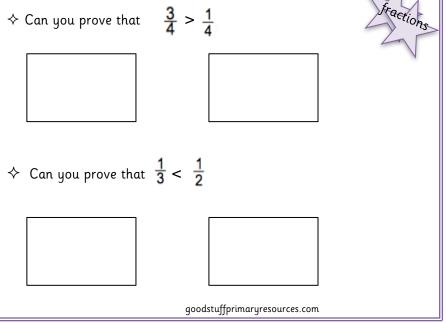


Calculate:	Use the box for drawings.	Jr <sub>QCti</sub>
$\frac{1}{2}$ of 6 =		Fractions
$\frac{1}{2}$ of $12 =$		
$\frac{1}{2}$ of 22 =		

goodstuff primary resources.com







Calculate:	Use the box for drawings.	Traction
4 (4/		Fractions
$\frac{1}{2}$ of 16 =		V
$\frac{1}{4}$ of 12 =		
4 3		
1 of 9 -		
$\frac{1}{3}$ of 9 =		
goodstuffprimaryresources.com		

