

ethos and values

| Values | learning | sharing | achieving | respecting |
|------------------|---|--|---|--|
| We believe in... | <p>a lifelong process of active growth and self-improvement</p> <p>gaining knowledge, skills and understanding – as individuals and in collaboration with others</p> <p>learning to evaluate and think critically</p> <p>nurturing creativity</p> <p>developing independence</p> <p>the importance of understanding how to keep ourselves safe</p> <p>researching and improving how we learn and how we teach</p> | <p>recognising the value of giving</p> <p>showing kindness to friends and to others</p> <p>supporting and helping those in need</p> <p>strengthening relationships and building trust</p> <p>celebrating and valuing the efforts and achievements of others</p> <p>sharing the world and the environment with others</p> <p>building community and contributing to society</p> | <p>having high aspirations, working hard and striving to reach our personal best</p> <p>developing self-esteem</p> <p>reaching our full potential, developing confident children and adults</p> <p>setting, and making progress towards, short-term and long-term goals</p> <p>aiming high across the breadth of the curriculum</p> <p>experiencing a wide range of opportunities</p> | <p>understanding and valuing everyone</p> <p>learning about the customs, practices, lifestyles and beliefs of others</p> <p>acknowledging and celebrating similarities and differences</p> <p>displaying good manners and learning to refine behaviour and attitudes</p> <p>being considerate and thoughtful to others and to the environment</p> <p>acting morally and ethically</p> <p>taking pride in ourselves, our school and community</p> |

School Development Priorities



1: Pupils with Special Educational Needs or Disabilities (SEND)

Ensure all pupils with SEND are provided with bespoke scaffolding or support

so that staff feel increasingly confident to deliver tailored support to meet pupils' diverse needs,
 so that each pupil can access their education,
 so that each pupil makes measurable progress in relevant areas, and
 so there is active engagement and positive feedback from pupils and parents.

2: Enhance the teaching of writing

so that staff grow in confidence and expertise in the teaching of writing,
 so that the teaching of writing is more effective, and caters for the needs of all pupils, and
 so pupils' writing outcomes improve with greater rates of progress and raised attainment.

3: New Arrivals

Enhance support and facilitate access to high-quality education for newly arrived pupils

so that staff feel empowered and confident to deliver enhanced support and high-quality education,
 so the pupils and their parents feel welcomed and can more easily navigate services,
 so the pupils are provided with, and can access, an effective and relevant education, and
 so that newly arrived pupils' achievements are recognised and celebrated.

4: Leadership

Develop leadership at all levels across the school

so there is a comprehensive consideration of diverse information and stakeholder perspectives,
 so that leaders are equipped with the skills to accurately evaluate strengths and priorities,
 so that leaders are able to develop a shared vision and action plan for their respective areas,
 so that leaders effectively address school needs in alignment with the school ethos, and
 so that leaders are empowered to capture the impact of their actions and engage in continuous re-evaluation for ongoing improvement.

5: Develop pedagogy

Enhance pedagogical practices across all subject areas

so that staff grow in confidence and expertise of more impactful teaching strategies,
 so that the school's curriculum is more effectively taught, and
 so teaching methodologies align with outcomes leading to increased pupil achievement.

Priorities 2024

**At Elsley we value high-quality learning and achievement,
 together with an ethos of sharing and respecting.**